



मध्याह्न भोजन योजना
Mid Day Meal Scheme

**1st HALF YEARLY MONITORING REPORT
OF
Xavier Institute of Social Service, Ranchi
(Monitoring Institution)
on
Mid Day Meal Scheme for the State/UT of
JHARKHAND**

Period: 1st October 2010 to 31st March 2011

Districts Covered

- 1. Bokaro**
- 2. Dhanbad**
- 3. Giridih**
- 4. Koderma**
- 5. Chatra**
- 6. Hazaribag**

FOREWORD

Mid Day Meal Scheme is an ambitious campaign to justify Right to Food Act and to fight against food insecurity as well as the structural roots of hunger in the country. It has been recorded as the largest school lunch programme in the world with 12 crore school children availing it. The study entitled as '1st half Yearly Monitoring Report' is the intrinsic part of the yearly monitoring, undertaken to review and analyze its efficacy and impact on education, health and social aspects of the society.

The Ministry of Human Resource Development has, therefore, intended to gather data on progress of the project during the period 01.10.2010 to 31.03.2011, through a detailed six monthly monitoring activities in the sample districts/blocks. The main objectives of this half yearly report were:

- Assessment and analysis of the implementation of approved interventions and processes underlying these interventions at school level keeping in view the overreaching goals of the provisions under Right to Food Act 2009, and
- Verify process and procedures undertaken for implementation of MDM by sample check progress in achievement of some key outcome indicators.
- Identification of the socio-cultural or other barriers coming in the way of successful implementation of the schematic intervention and attainment of goals against the essential demands of the campaign.

We are extremely grateful to the Director-MDM and the Under Secretary, MHRD, Govt. of India for entrusting us this major task. We also convey our sense of gratitude to the Senior Consultants (Monitoring), TSG, Ed.CIL, New Delhi and all the concerned Government Officials/functionaries of the sample six districts for their constant support in providing the necessary information.

The monitoring Team of our Institute (MI) has been set up under the leadership of Mr. Ajit Turkey, who as the Nodal Officer has efficiently coordinated the stakeholders at different levels and led the team members on the way to compile the report through minutely analyzing and blending the data procured with observations made during the field research.

The regular monitoring has given an impression to all the stakeholders that the central government is serious to address the critical issues in the context of nutritional emergency on the way to attain a comprehensive entitlement of food to all.

The overall impact is yet to be realized, however, I hope that the findings of the report would be useful to the Ministry of HRD, both at the centre and the state to realize the achievements and the areas of concern. I earnestly wish that in the years to come, the corrective measures and steps could be taken accordingly and the programme would definitely have an impact on literacy, education and social sphere.

Date: 31st May 2011
Place: XISS Ranchi

Dr. Alexius Ekka sj
Director

ACKNOWLEDGEMENT

The Monitoring Report entitled “1st Half Yearly Monitoring Report 2010-11 has been compiled depicting the progress of the Mid Day Meal Scheme (MDM) in Jharkhand from 01.10.2010 to 31.03.2011. The report presents a detailed account of MDM in terms of its implementation and progress particularly made in the sample districts of Bokaro, Dhanbad, Giridih, Koderma, Chatra and Hazaribag.

At the outset, we express our deep sense of gratitude to Shri Gaya Prasad, Director, MDM and other officials at the Ministry of HRD, New Delhi for entrusting this major task to undertake the monitoring activities in Jharkhand State.

We are obliged to Shri R. K. Mishra, Senior Consultants (Monitoring) MDM, Technical Support Group (TSG), EDCIL, New Delhi for their continuous support and guidance to carry out the task as per the framework.

All the officials and functionaries/personnel at the state, sample districts and blocks are genuinely creditable, as the intensive monitoring of all the issues and interventions under this ambitious campaign could be carried out only because of their kind cooperation and support extended towards our team members.

We remain indebted to the Director-XISS, Dr. Alexius Ekka sj, and the HOD-Research & Planning, Dr Himadri Sinha for their ever encouraging stance of motivation and support - always showing us the way out and on.

Our thanks are also due to all the sample respondents, (i.e. teachers, parents, committee members, key and elderly villagers, school-children etc.) who responded extensively to the endless queries of ours during data collection and field verification.

The Project Assistant, A.R. Baitha, Shree Ram Mishra (Data Entry) and all the team members deserve thanks for their team spirit and work during the hectic hours of data collection and tabulation.

AJIT TIRKEY
XIIS (MI) RANCHI

Nodal Officer (Mon)
SSA/MDM - JKH

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1st Half Yearly Monitoring Report of Xavier Institute of Social Service, Ranchi (Monitoring Institution) on MDMS for the State/UT of Jharkhand for the period of 1st October 2010 to 31st March 2011

1. General Information

S N	Information	Details
1.	Name of the monitoring institute	Xavier Institute of Social Service
2.	Period of the report	1 st October 2010 to 31 st March 2011
3.	No. of Districts allotted	06
4.	Districts' name	1-Bokaro, 2-Dhanbad, 3-Giridih, 4-Koderma, 5-Chatra, 6-Hazaribag
5.	Date of visit to the Districts / Schools (Information is to be given district wise i.e District 1, District 2, District 3 etc)	February & March 2011
6.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI (Information is to be given district wise i.e District 1, District 2, District 3 etc.)	District 1: PS – 12, UPS - 25 District 2: PS – 12, UPS - 24 District 3: PS – 13, UPS - 22 District 4: PS – 09, UPS - 29 District 5: PS – 11, UPS - 23 District 6: PS – 11, UPS - 24
7.	What percentage of schools covered in all the Districts allotted:	-
8.	Type of schools visited	
A	Schools in Rural Area	135
a)	Primary School	46
b)	Upper Primary School	89
c)	Upper Primary Schools with Primary Classes	89
B	Schools in Urban Areas	79
d)	Primary School	21
e)	Upper Primary School	58
f)	Upper Primary Schools with Primary Classes	58
C	NCLP Schools	-
D	School sanctioned with Kitchen cum Stores	214
E	Schools having Cook cum helpers engaged as per norm	214
11.	Number of schools visited by Nodal Officer of the Monitoring Institute	96
12.	Whether the draft report has been shared with the Director of the nodal department implementing MDMS : YES / NO	No
13.	After submission of the draft report to the Director of the nodal department implementing MDMS whether the MI has received any observation from the Directorate : YES / NO	NA

14. Details regarding discussion held with state officials

Before taking up the field level study, the state functionaries/officials i.e. State Director and other officials concerned have been approached to share the process of monitoring. The State team helped us by intimating the district about the monitoring and visit date. They also instructed the district for necessary support as per the requirement duly referring the letter from MHRD at the Centre.

15. Selection Criteria for Schools

The selection of sample schools was done as per the TOR of Ministry of HRD. In total 40 Schools of various category has been selected. The purposive sampling technique and random sampling technique has been used to select the sample schools/centres. The district and Block officials were also involved.

Sampling/Sample Size

Sl. No.	Parameters/Criterion for the Selection of Schools	CD Blocks			Total
		Rural	Rural	Urban	
01.	High Gender Gap in Enrolment	1	1	2	4
02.	Higher Proportion of SC/ST Students	1	2	2	5
03.	Low Retention Rate & High Drop-Out Rate	1	1	1	3
04.	Habitation with Out of School Children (OoSC)	1	1	-	2
05.	Habitation with Urban Deprived Children	-	-	2	2
06.	Habitation with Seasonal Migration	1	1	-	2
07.	Forest/Far Flung Area	1	1	-	2
08.	Habitation with Recurrent Natural Calamity	1	1	1	3
09.	Special Training Centres - Residential	1	1	1	3
10.	Special Training Centres - Non-Residential	1	1	1	3
11.	Civil Work Sanctioned	1	-	1	2
12.	Children With Special Needs (CWSN)	1	1	1	3
13.	Computer Aided Learning (CAL)	1	1	1	3
14.	Kasturba Gandhi Balika Vidyalaya (KGBV)	1	1	1	3
	Total	13	13	14	40

16. Items to be attached with the report:

- A. List of Schools with DISE code visited by MI - Yes
- B. List of the Schools visited, Contact Persons & Designation - Yes

2. Executive Summary of all the district reports

1. Regularity in supply of hot cooked meal:

	District 1	District 2	District 3	District 4	District 5	District 6
i. Percentage of Schools serving hot cooked meal regularly.	87.5%	100%	95%	97.5%	87.5%	100%
Overall Observations: 94.6 per cent sample schools are serving hot and cooked meal regularly.						
ii. If hot cooked meal is not served regularly, reasons thereof.	No supply of food grains	NA	Non supply of food grains	No cooking cost	No supply of food grains	NA
Overall Observations: The reason for not serving meal is either no supply of food grains or no cooking cost in some of the sample schools.						
iii. Is there any prescribed norm for consideration for irregularity in serving MDM	No meal for 3 days continuously	No meal for 3 days continuously	No meal for 3 days continuously	No meal for 3 days continuously	No meal for 3 days continuously	No meal for 3 days continuously
Overall Observations: The prescribed norm to consider irregularity is 3 days. However, interruption is noticed for the period ranging from 15-60 days.						
iv. Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM.	Clean and Sufficient	Clean and Sufficient	Clean and Sufficient	Sufficient but dissatisfied with quality	Clean and Sufficient	Clean and Sufficient
Overall Observations: Children are satisfied with the quality and quantity of the meal served except two sample school/centres in Koderma district.						

2. Trends

i. Number of children enrolled in schools	9782	8618	7269	10380	5556	6046
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Overall Observations: The status of enrollment in sample schools/centres is largely reflects the locations of the habitations and the density of population.						
ii. Number of children availed MDM as per MDM register	6847	6204	5597	7058	4111	4534
Overall Observations: MDM registers are maintained in the light of the attendance registers.						
iii. Number of children availed MDM on the day of visit	4642	6018	5429	6867	3988	4398
Overall Observations: Usually the children present on the day do avail MDM. The percent of children who avoid MDM is higher in urban areas.						
iv. Number of children availed MDM on the previous day of visit	8530	7683	6996	9878	4684	5889
Overall Observations; The number of children availed MDM on the previous day of visit is same as the number of children present.						

3. Regularity in supply of Food grain:

	District 1	District 2	District 3	District 4	District 5	District 6
(i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	No	Yes	No	Yes	No	Yes
Overall Observations: Sample schools are receiving food grains regularly except in some cases wherein delay has been reported. The extent of delay is ranging from 15 to 60 days and caused by the department delay.						
ii. Is the quality of food grain FAQ?	Yes	Yes	Yes	Yes	Yes	Yes
Overall Observations: The quality of food grains is FAQ. However, there was complaint in this regard in a couple of sample schools/units in Koderma district.						
iii. Is buffer stock of one-month's requirement maintained?	Yes	Yes	Yes	Yes	Yes	Yes
Overall Observations: One month's buffer stock is maintained provided the supply of food grain is regular.						
iv. Is the food grains delivered at the school?	Yes	Yes	Yes	Yes	Yes	Yes
Overall Observations: The food grains are directly delivered to the schools/units.						

4. Payment of Cost of food grain to FCI: -

is no disruption in the feeding programme?						
Overall Observations: In case of delay the schools/agencies make their own arrangement.						
iv,Is cooking cost paid by Cash or through banking channel?	Banking channel	Banking channel	Banking channel	Banking channel	Banking channel	Banking channel
Overall Observations: Apart from the usual banking facility, E-transfer has been also introduced recently.						

6. Social Equity: -

	District 1	District 2	District 3	District 4	District 5	District 6
a) In the classroom: -	Together and mixed	Together and mixed	Together and mixed	Together and mixed	Together and mixed	Together and mixed
i. Sitting arrangement for the children during serving of MDM.						
Overall Observations: Children sit together but in a number of groups to accommodate each one.						
ii. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	No	No	No	No	No	No
Overall Observations: No discrimination is observed in terms of gender, caste or community in cooking or serving or seating arrangements.						

7. Menu: -

	District 1	District 2	District 3	District 4	District 5	District 6
i. Number of schools where menu is displayed on the wall and noticeable.	37	35	35	38	33	35
Overall Observations: The weekly menu is a part of wall writing and quite noticeable.						
ii. Who decides the menu?	Pre-decided	Pre-decided	Pre-decided	Pre-decided	Pre-decided	Pre-decided
Overall Observations: The weekly menu is centrally decided and has been implemented statewide.						
iii. Does daily menu	Yes	Yes	Yes	Yes	Yes	Yes

	District 1	District 2	District 3	District 4	District 5	District 6
meetings held and issues related to MDMS discussed.	and quarterly	and quarterly	and quarterly	and quarterly	and quarterly	and quarterly
Overall Observations: Meetings are held either monthly or quarterly and menu, quality, quantity and regularity are some of the issues usually discussed.						
v. Frequency monitoring and cooking and serving MDMS by SMC members	As and when required	As and when required	As and when required	As and when required	As and when required	As and when required
Overall Observations: Monitoring is done solely on casual basis.						
vi. Contribution made by the community for MDMS	None	None	None	None	None	None
Overall Observations: Nothing concrete has been identified in this regard.						
vi. Extent of participation by SMC/PTA/MTA/PRI/Urban local bodies	Casual	Casual	Casual	Casual	Casual	Casual
Overall Observations: Till now their participation level is individual and could be described as of outsiders or most commonly seen as indifferent.						

9. MIS: -

	District 1	District 2	District 3	District 4	District 5	District 6
i. Number of schools where MDM register is in place and maintained	04	07	05	03	04	06
Overall Observations: Mostly the MDM registers are not in the place and also not properly maintained.						
ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?	Yes	Yes	Yes	Yes	Yes	Yes
Overall Observations: The teachers/head teachers have been imparted orientation/training.						
iii. What is Mechanism of flow of Information from school to district and onwards	Upward	Upward	Upward	Upward	Upward	Upward
Overall Observations: The flow of information from school is upward.						

	District 1	District 2	District 3	District 4	District 5	District 6
iv. What is the prevalent MIS System?	Internal	Internal	Internal	Internal	Internal	Internal
Overall Observations: In the prevalent MIS system monitoring is done from above and reporting starts from school/unit and goes upward i.e. CRC – BRC – District – State and onwards.						
v. What is the interval of furnishing information from School to Block and onwards?	One year	One year	One year	One year	One year	One year
Overall Observations: The interval of furnishing information from school and onwards is one year.						

10.Financial Management: -

	District 1	District 2	District 3	District 4	District 5	District 6
i. Nature of financial records and registers maintained at the implementing agency level.	Physical and Financial	Physical and Financial	Physical and Financial	Physical and Financial	Physical and Financial	Physical and Financial
Overall Observations: All the physical and financial records i.e. monthly monitoring and progress report, statement of expenditure etc are maintained at the level of implementing agency.						
ii. Mode of transfer of fund to the implementing agency level from the state or district levels.	E-transfer	E-transfer	E-transfer	E-transfer	E-transfer	E-transfer
Overall Observations: The transfer of fund is done through E-transfer.						
iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.	Cash book & ledger book	Cash book & ledger book	Cash book & ledger book	Cash book & ledger book	Cash book & ledger book	Cash book & ledger book
Overall Observations: The withdrawal of fund requires joint signatures of chairman and secretary (HM).						
iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any	NA	NA	NA	NA	NA	NA

	District 1	District 2	District 3	District 4	District 5	District 6
instance of community expressing objection/reservation about any transaction?						
Overall Observations: MI did not come across any such instance.						

11.School Health Programme:

	District 1	District 2	District 3	District 4	District 5	District 6
i. Number of schools where school Health Card maintained for each child? Who administers these medicines and at what frequency where MDM register is in place and maintained	Nil	Nil	Nil	Nil	Nil	Nil
Overall Observations: The School Health Card is maintained nowhere. Distribution of medicine is done by the Govt. Health Department on monthly or quarterly basis.						
ii. What is the frequency of health check-up?	NA	NA	NA	NA	NA	NA
Overall Observations: No health check -up is held.						
iii. Number of children given Vitamin A	NA	NA	NA	NA	NA	NA
Overall Observations: The distribution of Vitamin A has not taken place.						
iv. Number of children given IFA Tablets	2739	2482	2239	2823	1644	1814
Overall Observations: The adolescent girls have been provided with IFA tablets.						
iv. Number of children given de-worming tablets.	NA	NA	NA	NA	NA	NA
Overall Observations: The distribution of de-worming tablets has not taken place.						
v. Who administers these medicines	Govt. Health Deptt.	Govt. Health Deptt.	Govt. Health Deptt.	Govt. Health Deptt.	Govt. Health Deptt.	Govt. Health Deptt.
Overall Observations: Usually, these medicines are administered by the Govt. Health department						

	District 1	District 2	District 3	District 4	District 5	District 6
vi. Number of school where iodized salt is used	37	35	35	38	33	35
Overall Observations: All the sample schools do use iodized salt.						
vii. Number of schools where children wash their hand before and after eating	37	35	35	38	33	35
Overall Observations: Washing hands before and after eating is habitual and integral part of MDM in all the sample schools.						

12. Status of Cook cum Helpers:

	District 1	District 2	District 3	District 4	District 3	District 4
i. Number of school where cook cum helpers are engaged as per the norm of GOI or State Govt.	37	35	35	38	33	35
Overall Observations: The cook-cum-helpers are engaged as per the Govt. norms. The appointed cooks are known as Sanyojika and Sahayika.						
ii. Who engages cook cum helpers in these schools	Govt.	Govt.	Govt.	Govt.	Govt.	Govt.
Overall Observations: The cook-cum-helpers are appointed by the Govt and not by the NGOs, SHG or contractor.						
iii. Number of schools served by centralized kitchen	Nil	Nil	Nil	Nil	Nil	Nil
Overall Observations: So far, no school is covered by a centralized kitchen.						
iv. Number of schools where SHG is involved	Nil	Nil	Nil	Nil	Nil	Nil
Overall Observations: SHGs are nowhere involved. However, the women's group known as Mata Samiti is found involved.						
v. What is remuneration paid to Cook cum helpers, mode of payment and intervals of payment?	Rs. 1000/-	Rs. 1000/-	Rs. 1000/-	Rs. 1000/-	Rs. 1000/-	Rs. 1000/-
Overall Observations: At the rate Rs. 1000/- per Sahayika is paid as remuneration in cash.						
vi. Social Composition of cooks cum helpers? (SC/ST/OBC/Minority/others)	Mixed	Mixed	Mixed	Mixed	Mixed	Mixed
Overall Observations: Social composition of cooks-cum-helpers is of mixed type, as they represent almost all the local social groups proportionately, i.e. SC/ST/OBC/Minority/others.						

13. Infrastructure:

	District 1	District 2	District 3	District 4	District 5	District 6
i. Number of school where pucca Kitchen cum Stores is available and in use	18 out of 37sample	17 out of 35sample	20 out of 35 sample	15 out of 38 sample	17 out of 34 sample	18 out of 35sample
Overall Observations: It is observed that kitchens are not in use due to their size, whereas store rooms are not in use due safety measures.						
ii. Number of schools where pucca kitchen cum store is not available	None	None	None	None	None	None
Overall Observations: No Sample school is found having no pucca kitchen-cum store room.						

14. Staffing:

	District 1	District 2	District 3	District 4	District 5	District 6
i. Number of staff engaged at district level for management and monitoring of MDMS	15-20 Officials & Experts	15-20 Officials & Experts	15-20 Officials & Experts	15-20 Officials & Experts	15-20 Officials & Experts	15-20 Officials & Experts
Overall Observations: Around 20 officials/Experts are supposed to steer and monitor the programme in the district. But the number of persons actually involved varies either due to vacancy or no participation.						
ii. Number of staff engaged at block level for management and monitoring of MDMS	15-20 Officials & Experts	15-20 Officials & Experts	15-20 Officials & Experts	15-20 Officials & Experts	15-20 Officials & Experts	15-20 Officials & Experts
Overall Observations: Around 20 officials/Experts are supposed to steer and monitor the programme in the district. But the number of persons actually involved varies either due to vacancy or no participation.						
iii. Is there any district level task force constituted	Yes	Yes	Yes	Yes	Yes	Yes
Overall Observations: The Task force exists in all the sample districts but the coordination of daily affairs is done exclusively by the personnel of line department.						

14. Monitoring:

	District 1	District 2	District 3	District 4	District 5	District 6
i. How many district level steering cum monitoring committee meeting held in current financial year	12	12	12	12	12	12
Overall Observations: The meetings are held regularly, however more promptness is required in terms of follow up actions.						
ii. How many state level steering cum monitoring committee meeting held in the current financial year	3-5	3-5	3-5	3-5	3-5	3-5
Overall Observations: The number of meetings could be increased and should be attended by all the concerned.						

Mid Day Meal Scheme – MDMS

Key findings and general observations in terms of each of the major issues of MDM, i.e. regularity, trend, food grains, cooking cost, social equity, menu, quality & quantity, nutritional supplement, cooks, infrastructure, safety & hygiene, community participation, supervision and impact

- MDM is being served in most of the sample districts
- All the children attending schools avail MDM
- Serving of MDM is found interrupted in a sample block of Bokaro district
- No discrimination has been observed in terms of seating arrangements at MDM
- Regularity is being maintained with some adjustment in the menu
- However, weekly menu has been worked out and displayed
- Children appear to be satisfied with the quantity and quality of food being served
- Children have been provided with some food supplements
- The number and social profile of cooks seem quite adequate
- Safety & hygiene condition is not up to the mark
- Community participation is not enough to contribute substantially
- Frequency of supervision is less than expected
- Impact on education, nutrition and social aspects is being felt

Impact on education, nutrition and social aspects:

- MDM has pushed up enrolment and retention rate
- Participation of girls has increased
- Number of dropouts has been curtailed
- Daily attendance has been regularized to a large extent
- Support for families facing malnourishment & food insecurity
- Providing schooling opportunity for child labours
- Providing very basics of health & sanitation to the children
- Adding a familial atmosphere for grooming up the children
- Creating awareness for education in the community

Areas of Concern:

- Interruption has been reported for quite longer period in some blocks of sample districts.
- Lack of money & rice are identified as two major reasons
- Payment has been delayed to FCI resulting in no supply of food grains
- No measures are adopted to streamline the shortage/non-supply of food in some schools
- No buffer stock of one month's requirement is maintained in some schools
- A menu with variety has been displayed but not followed everywhere
- Children are not happy about the quantity/quality of meal served in some schools
- There are cases of irregular payment of remuneration of cooks
- Kitchen and storage facility are either poor or not available
- Close by cooking causes distractions to the children from being attentive in the class
- Drinking water and it's conservation is either missing or unhygienic
- VEC/chairmen not taking charge to fulfill their responsibility adequately
- Less time for academics as teachers are often busy arranging MDM
- Parents coming to the school with other kids for MDM is creating problems
- Difference in actual attendance and children availing MDM
- Clash of interests between teachers & VEC hampering the scheme

Suggestions:

- Teachers should be exempted from the responsibilities of MDM
- VEC/Chairmen should be inspired & oriented to serve the society
- MDM requires sufficient space for cooking/eating and drinking water facility
- Schools should be provided with sufficient & proper utensils
- Cooks require some kind of training on hygiene and sanitation
- Community participation should be initiated and intensified
- Commitment from Officials (DPO/BRC/CRC) is the need of the hour

3. District Level Half Yearly Monitoring Report

MHRD/NSG needs district wise information/observation as per the TOR 2010-2012 using this format for each district separately, for the districts monitored by the Monitoring Institution both for SSA and MDM tasks. Please provide district wise detailed report as per the TOR 2010-12.

3.1	Name of the District	Bokaro
3.2	Date of visit to the District/EGS/Schools	Feb. & March 2011
3.3	Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored	PS- 12, UPS/MS- 25, KGBV- 03, RBC/NRBC- 06

<u>REGULARITY IN SERVING MEAL:</u> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?				Students, Teachers & Parents	
<ul style="list-style-type: none"> Hot and cooked meal is served in the sample schools. However, interruption is reported up to 1 month due to non supply of food grains in NPS Sirkitanr, MS Dantu, UMS Kamlapur, MS Kasmar and UMS Haslata in Kasmar Block. 					
<u>TRENDS:</u> Extent of variation (As per school records vis-à-vis actual on the day of visit)				School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
No.	Details	The day previous to date of visit	On the day of visit		
i.	Enrollment	9782	9782		
ii.	No. of children attending the school	8530	6847		
iii.	No. of children availing MDM as per MDM Register	8530	6847		
iv.	No. of children actually availing MDM	8530	6642		
<ul style="list-style-type: none"> The attendance against the enrollment is recorded as 70 per cent. Almost 97 per cent students actually had MDM. 					
<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u> (i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?				School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
<ul style="list-style-type: none"> The Schools are getting food grains regularly, barring the schools covered, i.e. NPS Sirkitanr, MS Dantu, UMS Kamlapur, MS Kasmar and UMS Haslata in Kasmar Block. 					

(ii) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
<ul style="list-style-type: none"> The schools do maintain the buffer stock, but MDM is held up due to lack of food grains in a couple of schools monitored in Kasmar Block. 	
(iii) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
<ul style="list-style-type: none"> The food grains are provided directly to all the schools monitored. 	
<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
(i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costs, what is the extent of delay and reasons for it?	
<ul style="list-style-type: none"> All the sample schools are receiving the cooking cost in advance regularly. 	
(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<ul style="list-style-type: none"> In case of delay, interim arrangement is done by seeking the help of schools nearby or VECs arrange of their own. 	
(iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<ul style="list-style-type: none"> The cooking cost is paid through banks in all the sample schools. 	
<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
<ul style="list-style-type: none"> No gender, caste or community discrimination was observed in cooking, serving or seating arrangements. 	
<u>VARIETY OF MENU:</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
(i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	
<ul style="list-style-type: none"> In all the sample schools the menu are displayed. However, as noticed, almost all the schools do adhere to the menu displayed. 	
(ii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> Yes. 	
(iii) Does the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.

	<ul style="list-style-type: none"> Rice, dal and vegetables are essentially included in the daily menu. However, wheat (Roti) is not served as a regular part of the daily menu.
<u>QUALITY & QUANTITY OF MEAL:</u>	Observations of Investigation during MDM service
Feedback from children on	
a) Quality of meal:	
<ul style="list-style-type: none"> In all the sample schools, the meal served is neat/clean and tasty as well. 	
b) Quantity of meal:	Observations of Investigation during MDM service
<ul style="list-style-type: none"> The quantity of the meal served is sufficient. 	
c) If children were not happy Please give reasons and suggestions to improve.	Observations of Investigation during MDM service
<ul style="list-style-type: none"> Nowhere the children are unhappy in terms of quality and quantity of the meal. However, by special orientation on health and hygiene of cooks and members of VEC/SMC things can be always improved. 	
<u>SUPPLEMENTARY:</u>	Teachers, Students, School Record
(i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	
<ul style="list-style-type: none"> Only adolescent girls are provided with iron folic. 	
(ii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
<ul style="list-style-type: none"> The service is administered by Govt. health department monthly or quarterly. 	
(iii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
<ul style="list-style-type: none"> No health card is maintained. 	
<u>STATUS OF COOKS:</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
(i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	
<ul style="list-style-type: none"> The meals are cooked and served by appointed cooks usually known as Sanyojika and Sahayika. 	
(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> In most cases, the number of cooks/helpers is insufficient to meet the requirement. 	
(iii) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> Sahayika, the cook is paid Rs 1000/- as remuneration. No remuneration is paid to Sanyojika. 	

(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> • The payment of remuneration is made irregularly. 	
(v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> • Cooks/helpers belonged mostly to OBC, followed by SC/ST and others. 	
<u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store: (a) Constructed and in use (b) Constructed but not in use (c) Under construction (d) Sanctioned, but constructed not started (e) Not sanctioned Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
Information is to be given for point (a) , (b), (c) , (d) and (e) <ul style="list-style-type: none"> • 18 schools have constructed kitchen shed cum store in use. • In 13 schools it is constructed but not in use. • No construction in sample schools is on progress. 	
In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains/other ingredients being stored?	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
<ul style="list-style-type: none"> • Provisional arrangement of kitchen shed is done mostly in old school buildings. The cooking is done also in veranda, huts and in the open air. • Usually the corners of the classrooms have become the store rooms. • However, own residences are also being used as the provisional store rooms. 	
Whether potable water is available for cooking and drinking purpose?	-do-
<ul style="list-style-type: none"> • In all the schools visited, potable water is available for cooking and drinking. 	
Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
<ul style="list-style-type: none"> • Similarly, almost all the schools have sufficient utensils for cooking/eating etc. 	
What is the kind of fuel used? (Gas based/firewood etc.)	Observation
<ul style="list-style-type: none"> • Most of the schools are using coal for cooking followed by cow-dung cakes and firewood. • Very few have access for cooking gas. 	
<u>SAFETY & HYGIENE:</u> i. General Impression of the environment, Safety and hygiene:	Observation
<ul style="list-style-type: none"> • The general impression of the environment, safety and hygiene in the sample schools was satisfactory. 	

ii. Are children encouraged to wash hands before and after eating?	Observation
<ul style="list-style-type: none"> • Yes, the children are encouraged to wash their hands before and after eating. 	
iii. Do the children partake meals in an orderly manner?	Observation
<ul style="list-style-type: none"> • The children do not partake meals in an orderly manner. 	
iv. Conservation of water?	Observation
<ul style="list-style-type: none"> • Potable water is kept and conserved. 	
v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
<ul style="list-style-type: none"> • Safety measures are being taken care of while cooking and storing fuel. 	
<u>COMMUNITY PARTICIPATION:</u> Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
<ul style="list-style-type: none"> • Monitoring and supervision is done but casually. 	
<u>INSPECTION & SUPERVISION:</u> Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
<ul style="list-style-type: none"> • Monitoring and supervision is done from the block level officers/officials as well as by the BRC.CRC functionaries.. 	
<u>IMPACT:</u> Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
<ul style="list-style-type: none"> • Mid day meal scheme has definitely improved the enrollment and has increased the attendance in the schools. • A positive impact is also felt on general health/hygiene and has been a great support to the children from poor families. 	

3. District Level Half Yearly Monitoring Report

MHRD/NSG needs district wise information/observation as per the TOR 2010-2012 using this format for each district separately, for the districts monitored by the Monitoring Institution both for SSA and MDM tasks. Please provide district wise detailed report as per the TOR 2010-12.

3.1	Name of the District	Dhanbad
3.2	Date of visit to the District/EGS/Schools	February & March 2011
3.3	Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored	PS- 11, UPS/MS- 24, KGBV- 02, RBC/NRBC- 06

<u>REGULARITY IN SERVING MEAL:</u> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?				Students, Teachers & Parents
<ul style="list-style-type: none"> Hot and cooked meal is served in the sample schools monitored. 				
<u>TRENDS:</u> Extent of variation (As per school records vis-à-vis actual on the day of visit)				School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.
No.	Details	The day previous to date of visit	On the day of visit	
i.	Enrollment	8618	8618	
ii.	No. of children attending the school	7683	6204	
iii.	No. of children availing MDM as per MDM Register	7683	6204	
iv.	No. of children actually availing MDM	7683	6018	
<ul style="list-style-type: none"> The attendance against the enrollment is recorded as 72 per cent. Almost 97 per cent students actually had MDM. 				
<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u> (iv) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?				School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<ul style="list-style-type: none"> All the sample schools are getting food grains regularly. No delay was reported. 				
(v) Is buffer stock of one-month's requirement is maintained?				School level registers, MDM Registers, Head Teacher, School level MDM functionaries
<ul style="list-style-type: none"> Yes. 				
(vi) Is the food grains delivered at the school?				School level registers, MDM Registers, Head Teacher, School level MDM functionaries
<ul style="list-style-type: none"> The food grains are provided directly to all the schools monitored. 				
<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u> (iii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costs, what is the extent of delay and reasons for it?				School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<ul style="list-style-type: none"> All the sample schools are receiving the cooking cost in advance regularly. 				
(iv) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?				School level registers, MDM Registers, Head Teacher, School level MDM functionaries.

<ul style="list-style-type: none"> In case of delay, interim arrangement is done by seeking the help of schools nearby or VECs arrange of their own. 	
(iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<ul style="list-style-type: none"> The cooking cost is paid through banks in all the sample schools. 	
<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
<ul style="list-style-type: none"> No gender, caste or community discrimination was observed in cooking, serving or seating arrangements. 	
<u>VARIETY OF MENU:</u> (iv) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> In all the sample schools the menu are displayed. However, as noticed, almost all the schools do adhere to the menu displayed. 	
(v) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> The schools try to maintain the variety in the meals being served. 	
(vi) Does the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> Rice, dal and vegetables are essentially included in the daily menu. However, wheat (Roti) is not served as a regular part of the daily menu. 	
<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on	Observations of Investigation during MDM service
c) Quality of meal:	
<ul style="list-style-type: none"> In all the sample schools, the meal served is reasonably neat/clean and tasty as well. 	
d) Quantity of meal:	Observations of Investigation during MDM service
<ul style="list-style-type: none"> The quantity of the meal served is sufficient. 	
c) If children were not happy Please give reasons and suggestions to improve.	Observations of Investigation during MDM service
<ul style="list-style-type: none"> Nowhere the children are unhappy in terms of quality and quantity of the meal. However, by special orientation on health and hygiene of cooks and members of VEC/SMC things can be always improved. 	
<u>SUPPLEMENTARY:</u> (iv) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record

<ul style="list-style-type: none"> Only adolescent girls are provided with iron folic. 	
(v) Who administers these medicines and at what frequency?	Teachers, Students, School Record
<ul style="list-style-type: none"> The service is administered by Govt. health department monthly or quarterly. 	
(vi) Is there school Health Card maintained for each child?	Teachers, Students, School Record
<ul style="list-style-type: none"> No health card is maintained. 	
<u>STATUS OF COOKS:</u>	
(ii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> The meals are cooked and served by appointed cooks usually known as Sanyojika and Sahayika. 	
(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> In most cases, the number of cooks/helpers is insufficient to meet the requirement. 	
(iii) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> Sahayika, the cook is paid Rs 1000/- as remuneration. No remuneration is paid to Sanyojika. 	
(iv). Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> The payment of remuneration is made irregularly. 	
(v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> Cooks/helpers belonged mostly to OBC, followed by SC/ST and others. 	
<u>INFRASTRUCTURE:</u>	
Is a pucca kitchen shed-cum-store:	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
(f) Constructed and in use	
(g) Constructed but not in use	
(h) Under construction	
(i) Sanctioned, but constructed not started	
(j) Not sanctioned	
Any other (specify)	

Information is to be given for point (a) , (b), (c) , (d) and (e)	
<ul style="list-style-type: none"> • 17 schools have constructed kitchen shed cum store in use. • Whereas, 14 per cent schools it is constructed but not in use. • No construction in sample schools is on progress.. 	
In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains/other ingredients being stored?	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
<ul style="list-style-type: none"> • Provisional arrangement of kitchen shed is done mostly in old school buildings. The cooking is done also in veranda, huts and in the open air. • Usually the corners of the classrooms have become the store rooms. • However, own residences are also being used as the provisional store rooms. 	
Whether potable water is available for cooking and drinking purpose?	-do-
<ul style="list-style-type: none"> • In all the schools visited, potable water is available for cooking and drinking. 	
Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
<ul style="list-style-type: none"> • Similarly, almost all the schools have sufficient utensils for cooking/eating etc. 	
What is the kind of fuel used? (Gas based/firewood etc.)	Observation
<ul style="list-style-type: none"> • Most of the schools are using coal for cooking followed by cow-dung cakes and firewood. • Very few have access for cooking gas. 	
<u>SAFETY & HYGIENE:</u>	Observation
ii. General Impression of the environment, Safety and hygiene:	
<ul style="list-style-type: none"> • The general impression of the environment, safety and hygiene in the sample schools was satisfactory. 	
ii. Are children encouraged to wash hands before and after eating?	Observation
<ul style="list-style-type: none"> • Yes, the children are encouraged to wash their hands before and after eating. 	
iii. Do the children partake meals in an orderly manner?	Observation
<ul style="list-style-type: none"> • The e children do not partake meals in an orderly manner. 	
iv. Conservation of water?	Observation
<ul style="list-style-type: none"> • Potable water is kept and conserved. 	
v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
<ul style="list-style-type: none"> • Safety measures are being taken care of while cooking and storing fuel. 	
<u>COMMUNITY PARTICIPATION:</u>	Discussion with head teacher, teacher, VEC, Gram Panchayat members
Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	
<ul style="list-style-type: none"> • Monitoring and supervision is done but casually. 	
<u>INSPECTION & SUPERVISION:</u>	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
Has the mid day meal programme been inspected by any state/district/block level officers/officials?	

<ul style="list-style-type: none"> Monitoring and supervision is done from the block level officers/officials as well as by the BRC.CRC functionaries.. 	
<p><u>IMPACT:</u> Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?</p>	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
<ul style="list-style-type: none"> Mid day meal scheme has definitely improved the enrollment and has increased the attendance in the schools. A positive impact is also felt on general health/hygiene and has been a great support to the children from poor families. 	

3. District Level Half Yearly Monitoring Report

MHRD/NSG needs district wise information/observation as per the TOR 2010-2012 using this format for each district separately, for the districts monitored by the Monitoring Institution both for SSA and MDM tasks. Please provide district wise detailed report as per the TOR 2010-12.

3.1	Name of the District	Giridih
3.2	Date of visit to the District/EGS/Schools	February & March 2011
3.3	Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored	PS- 13, UPS/MS- 22, KGBV- 03, RBC/NRBC- 06

<p><u>REGULARITY IN SERVING MEAL:</u> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p>		Students, Teachers & Parents	
<ul style="list-style-type: none"> Hot and cooked meal is being served in sample schools. However, an interruption is reported in UMS Mosafdih (since 11th Jan. 2001) and in PS Bengabad (G) (since 15th Feb. 20011). 			
<p><u>TRENDS:</u> Extent of variation (As per school records vis-à-vis actual on the day of visit)</p>		School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
No.	Details	The day previous to date of visit	On the day of visit
i.	Enrollment	7269	7269
ii.	No. of children attending the school	6996	5597

iii.	No. of children availing MDM as per MDM Register	6996	5597	
iv.	No. of children actually availing MDM	6996	5429	
<ul style="list-style-type: none"> The attendance against the enrollment is recorded as 77 per cent. Almost 97 per cent students actually had MDM. 				
<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u>			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
(vii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?				
<ul style="list-style-type: none"> Food grains are provided regularly, except in PS Bengabad (G). 				
(viii) Is buffer stock of one-month's requirement is maintained?			School level registers, MDM Registers, Head Teacher, School level MDM functionaries	
<ul style="list-style-type: none"> The buffer stock is maintained except in PS Bengabad (G). 				
(ix) Is the food grains delivered at the school?			School level registers, MDM Registers, Head Teacher, School level MDM functionaries	
<ul style="list-style-type: none"> The food grains are provided directly to all the schools monitored. 				
<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u>			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
(v) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costs, what is the extent of delay and reasons for it?				
<ul style="list-style-type: none"> All the sample schools are receiving the cooking cost in advance regularly, except in UMS Mosafdihi, wherein delay was noticed. The reason for the delay is mostly caused by the concerned department. 				
(vi) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
<ul style="list-style-type: none"> In case of delay, interim arrangement is done by seeking the help of schools nearby or VECs arrange of their own. 				
(iii) Is cooking cost paid by Cash or through banking channel?			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
<ul style="list-style-type: none"> The cooking cost is paid through banks in all the sample schools. 				
<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?			Observations	
<ul style="list-style-type: none"> No gender, caste or community discrimination was observed in cooking, serving or seating arrangements. 				

<p><u>VARIETY OF MENU:</u> (vii) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<ul style="list-style-type: none"> • In all the sample schools the menu are displayed. • However, as noticed, almost all the schools do adhere to the menu displayed. 	
<p>(viii) Is there variety in the food served or is the same food served daily?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<ul style="list-style-type: none"> • Yes. 	
<p>(ix) Does the daily menu include rice / wheat preparation, dal and vegetables?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<ul style="list-style-type: none"> • Rice, dal and vegetables are essentially included in the daily menu. • However, wheat (Roti) is not served as a regular part of the daily menu. 	
<p><u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on e) Quality of meal:</p>	<p>Observations of Investigation during MDM service</p>
<ul style="list-style-type: none"> • In all the sample schools, the meal served is neat/clean and tasty as well. 	
<p>f) Quantity of meal:</p>	<p>Observations of Investigation during MDM service</p>
<ul style="list-style-type: none"> • The quantity of the meal served is sufficient. 	
<p>c) If children were not happy Please give reasons and suggestions to improve.</p>	<p>Observations of Investigation during MDM service</p>
<ul style="list-style-type: none"> • Nowhere the children are unhappy in terms of quality and quantity of the meal. • However, by special orientation on health and hygiene of cooks and members of VEC/SMC things can be always improved. 	
<p><u>SUPPLEMENTARY:</u> (vii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</p>	<p>Teachers, Students, School Record</p>
<ul style="list-style-type: none"> • Only adolescent girls are provided with iron folic. 	
<p>(viii) Who administers these medicines and at what frequency?</p>	<p>Teachers, Students, School Record</p>
<ul style="list-style-type: none"> • The service is administered by Govt. health department monthly or quarterly. 	
<p>(ix) Is there school Health Card maintained for each child?</p>	<p>Teachers, Students, School Record</p>
<ul style="list-style-type: none"> • No health card is maintained. 	
<p><u>STATUS OF COOKS:</u> (iii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>

<ul style="list-style-type: none"> The meals are cooked and served by appointed cooks usually known as Sanyojika and Sahayika. 	
(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> In most cases, the number of cooks/helpers is insufficient to meet the requirement. 	
(iii) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> Sahayika, the cook is paid Rs 1000/- as remuneration. No remuneration is paid to Sanyojika. 	
(iv) Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> The payment of remuneration is made irregularly. 	
(v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> Cooks/helpers belonged mostly to OBC, followed by SC/ST and others. 	
<p><u>INFRASTRUCTURE:</u></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(k) Constructed and in use</p> <p>(l) Constructed but not in use</p> <p>(m) Under construction</p> <p>(n) Sanctioned, but constructed not started</p> <p>(o) Not sanctioned</p> <p>Any other (specify)</p>	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
<p>Information is to be given for point (a), (b), (c), (d) and (e)</p> <ul style="list-style-type: none"> 20 schools have constructed kitchen shed cum store in use. Whereas, in 11 schools it is constructed but not in use. No construction in sample schools is on progress. 	
In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains/other ingredients being stored?	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
<ul style="list-style-type: none"> Provisional arrangement of kitchen shed is done mostly in old school buildings. The cooking is done also in veranda, huts and in the open air. Usually the corners of the classrooms have become the store rooms. However, own residences are also being used as the provisional store rooms. 	
Whether potable water is available for cooking and drinking purpose?	-do-
<ul style="list-style-type: none"> In all the schools visited, potable water is available for cooking and drinking. 	

Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
<ul style="list-style-type: none"> • Similarly, almost all the schools have sufficient utensils for cooking/eating etc. 	
What is the kind of fuel used? (Gas based/firewood etc.)	Observation
<ul style="list-style-type: none"> • Most of the schools are using coal for cooking followed by cow-dung cakes and firewood. • Very few have access for cooking gas. 	
<u>SAFETY & HYGIENE:</u>	Observation
iii. General Impression of the environment, Safety and hygiene:	
<ul style="list-style-type: none"> • The general impression of the environment, safety and hygiene in the sample schools was satisfactory. 	
ii. Are children encouraged to wash hands before and after eating?	Observation
<ul style="list-style-type: none"> • Yes, the children are encouraged to wash their hands before and after eating. 	
iii. Do the children partake meals in an orderly manner?	Observation
<ul style="list-style-type: none"> • The children do not partake meals in an orderly manner. 	
iv. Conservation of water?	Observation
<ul style="list-style-type: none"> • Potable water is kept and conserved. 	
v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
<ul style="list-style-type: none"> • Safety measures are being taken care of while cooking and storing fuel. 	
<u>COMMUNITY PARTICIPATION:</u>	Discussion with head teacher, teacher, VEC, Gram Panchayat members
Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	
<ul style="list-style-type: none"> • Monitoring and supervision is done but casually. 	
<u>INSPECTION & SUPERVISION:</u>	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
Has the mid day meal programme been inspected by any state/district/block level officers/officials?	
<ul style="list-style-type: none"> • Monitoring and supervision is done from the block level officers/officials as well as by the BRC.CRC functionaries.. 	
<u>IMPACT:</u>	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?	
<ul style="list-style-type: none"> • Mid day meal scheme has definitely improved the enrollment and has increased the attendance in the schools. • A positive impact is also felt on general health/hygiene and has been a great support to the children from poor families. 	

3. District Level Half Yearly Monitoring Report

MHRD/NSG needs district wise information/observation as per the TOR 2010-2012 using this format for each district separately, for the districts monitored by the Monitoring Institution both for SSA and MDM tasks. Please provide district wise detailed report as per the TOR 2010-12.

3.1	Name of the District	Koderma
3.2	Date of visit to the District/EGS/Schools	February & March 2011
3.3	Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored	PS- 09, UPS/MS- 29, KGBV- 02, NRBC- 06

58.	<u>REGULARITY IN SERVING MEAL:</u> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?			Students, Teachers & Parents	
	<ul style="list-style-type: none"> Hot and cooked meal is served in all the sample schools monitored, except in UMS Ramandih, Jainagar, an interruption since 1st week of February is reported due to no cooking cost. 				
59.	<u>TRENDS:</u> Extent of variation (As per school records vis-à-vis actual on the day of visit)			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
	No.	Details	The day previous to date of visit		On the day of visit
	i.	Enrollment	10380		10380
	ii.	No. of children attending the school	9878		7058
	iii.	No. of children availing MDM as per MDM Register	9878		7058
	iv.	No. of children actually availing MDM	9878		6867
<ul style="list-style-type: none"> The attendance against the enrollment is recorded as 68 per cent. Almost 97 per cent students actually had MDM. 					
60.	<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u> (x) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
	<ul style="list-style-type: none"> All the sample schools are getting food grains regularly. No delay was reported. 				

	(xi) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	<ul style="list-style-type: none"> • Yes, the buffer stock of one-month's requirement is maintained. 	
	(xii) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	<ul style="list-style-type: none"> • The food grains are provided directly to all the schools monitored. 	
61.	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u> (vii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costs, what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<ul style="list-style-type: none"> • All the sample schools are receiving the cooking cost in advance regularly except in UMS Ramandih, Jainagar, wherein an interruption is noticed. 	
	(viii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<ul style="list-style-type: none"> • In case of delay, interim arrangement is done by seeking the help of schools nearby or VECs arrange of their own. 	
	(iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<ul style="list-style-type: none"> • The cooking cost is paid through banks in all the sample schools. 		
62.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
	<ul style="list-style-type: none"> • No gender, caste or community discrimination was observed in cooking, serving or seating arrangements. 	
63.	<u>VARIETY OF MENU:</u> (x) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> • In all the sample schools the menu are displayed. • However, as noticed, almost all the schools do adhere to the menu displayed. 	
64.	(xi) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> • Yes, the schools do their best to maintain the variety. 	

	(xii) Does the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> Rice, dal and vegetables are essentially included in the daily menu. However, wheat (Roti) is not served as a regular part of the daily menu. 	
65.	<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on g) Quality of meal:	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> Usually, the meal served is clean. However, children are not satisfied with the quality of the food served in UMS Alagdiha, and MS Tilokari, Jainagar. 	
	h) Quantity of meal:	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> The quantity of the meal served is noticed as sufficient. 	
	c) If children were not happy Please give reasons and suggestions to improve.	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> The children of UMS Alagdiha, Jainagar. are unhappy in terms of quantity of the meal served. However, by special orientation on health and hygiene of cooks and members of VEC/SMC things can be always improved. 	
66.	<u>SUPPLEMENTARY:</u> (x) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	<ul style="list-style-type: none"> Only adolescent girls are provided with iron folic. 	
	(xi) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	<ul style="list-style-type: none"> The service is administered by Govt. health department monthly or quarterly. 	
	(xii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	<ul style="list-style-type: none"> No health card is maintained. 	
67.	<u>STATUS OF COOKS:</u> (iv) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> The meals are cooked and served by appointed cooks usually known as Sanyojika and Sahayika. 	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> In most cases, the number of cooks/helpers is insufficient to meet the requirement. 	

	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> Sahayika, the cook is paid Rs 1000/- as remuneration. No remuneration is paid to Sanyojika. 	
	(iv) Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> The payment of remuneration is made irregularly. 	
	(v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> Cooks/helpers belonged mostly to OBC, followed by SC/ST and others. 	
68.	<p><u>INFRASTRUCTURE:</u></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(p) Constructed and in use</p> <p>(q) Constructed but not in use</p> <p>(r) Under construction</p> <p>(s) Sanctioned, but constructed not started</p> <p>(t) Not sanctioned</p> <p>Any other (specify)</p>	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	<p>Information is to be given for point (a) , (b), (c) , (d) and (e)</p> <ul style="list-style-type: none"> 15 schools have constructed kitchen shed cum store in use. Whereas, in 16 schools it is constructed but not in use. No construction in sample schools is on progress. 	
69.	In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains/other ingredients being stored?	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	<ul style="list-style-type: none"> Provisional arrangement of kitchen shed is done mostly in old school buildings. The cooking is done also in veranda, huts and in the open air. Usually the corners of the classrooms have become the store rooms. However, own residences are also being used as the provisional store rooms. 	
70.	Whether potable water is available for cooking and drinking purpose?	-do-
	<ul style="list-style-type: none"> In all the schools visited, potable water is available for cooking and drinking. 	
71.	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
	<ul style="list-style-type: none"> Similarly, almost all the schools have sufficient utensils for cooking/eating etc. 	
72.	What is the kind of fuel used? (Gas based/firewood etc.)	Observation

	<ul style="list-style-type: none"> • Most of the schools are using coal for cooking followed by cow-dung cakes and firewood. • Very few have access for cooking gas. 	
73.	<p><u>SAFETY & HYGIENE:</u> iv. General Impression of the environment, Safety and hygiene:</p>	Observation
	<ul style="list-style-type: none"> • The general impression of the environment, safety and hygiene in the sample schools was satisfactory. 	
	ii. Are children encouraged to wash hands before and after eating?	Observation
	<ul style="list-style-type: none"> • Yes, the children are encouraged to wash their hands before and after eating. 	
	iii. Do the children partake meals in an orderly manner?	Observation
	<ul style="list-style-type: none"> • The e children do not partake meals in an orderly manner. 	
	iv. Conservation of water?	Observation
	<ul style="list-style-type: none"> • Potable water is kept and conserved. 	
74.	<p><u>COMMUNITY PARTICIPATION:</u> Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation</p>	Discussion with head teacher, teacher, VEC, Gram Panchayat members
	<ul style="list-style-type: none"> • Monitoring and supervision is done but casually. 	
75.	<p><u>INSPECTION & SUPERVISION</u> Has the mid day meal programme been inspected by any state/district/block level officers/officials?</p>	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	<ul style="list-style-type: none"> • Monitoring and supervision is done from the block level officers/officials as well as by the BRC.CRC functionaries. 	
76.	<p><u>IMPACT</u> Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?</p>	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
	<ul style="list-style-type: none"> • Mid day meal scheme has definitely improved the enrollment and has increased the attendance in the schools. • A positive impact is also felt on general health/hygiene and has been a great support to the children from poor families. 	

3. District Level Half Yearly Monitoring Report

MHRD/NSG needs district wise information/observation as per the TOR 2010-2012 using this format for each district separately, for the districts monitored by the Monitoring Institution both for SSA and MDM tasks. Please provide district wise detailed report as per the TOR 2010-12.

3.1	Name of the District	Chatra
3.2	Date of visit to the District/EGS/Schools	February & March 2011
3.3	Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored	PS- 11, UPS/MS- 23, KGBV- 03, RBC/NRBC- 05

77.	<p><u>REGULARITY IN SERVING MEAL:</u> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <ul style="list-style-type: none"> • Hot and cooked meal is being served in the schools monitored. However, an interruption is noticed in MS Diwankhana, UPS Tongri Kishunpur, UMS Marwaitola, MS Chatra (G) and UMS Tilaiya since last 1-2 months. 			Students, Teachers & Parents																				
78.	<p><u>TRENDS:</u> Extent of variation (As per school records vis-à-vis actual on the day of visit)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">No.</th> <th style="width: 30%;">Details</th> <th style="width: 20%;">The day previous to date of visit</th> <th style="width: 20%;">On the day of visit</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">i.</td> <td>Enrollment</td> <td style="text-align: center;">5556</td> <td style="text-align: center;">5556</td> </tr> <tr> <td style="text-align: center;">ii.</td> <td>No. of children attending the school</td> <td style="text-align: center;">4684</td> <td style="text-align: center;">4111</td> </tr> <tr> <td style="text-align: center;">iii.</td> <td>No. of children availing MDM as per MDM Register</td> <td style="text-align: center;">4684</td> <td style="text-align: center;">4111</td> </tr> <tr> <td style="text-align: center;">iv.</td> <td>No. of children actually availing MDM</td> <td style="text-align: center;">4684</td> <td style="text-align: center;">3988</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • The attendance against the enrollment is recorded as 74 per cent. Almost 97 per cent students actually had MDM. 			No.	Details	The day previous to date of visit	On the day of visit	i.	Enrollment	5556	5556	ii.	No. of children attending the school	4684	4111	iii.	No. of children availing MDM as per MDM Register	4684	4111	iv.	No. of children actually availing MDM	4684	3988	School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.
No.	Details	The day previous to date of visit	On the day of visit																					
i.	Enrollment	5556	5556																					
ii.	No. of children attending the school	4684	4111																					
iii.	No. of children availing MDM as per MDM Register	4684	4111																					
iv.	No. of children actually availing MDM	4684	3988																					
79.	<p><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u> (xiii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																				

	<ul style="list-style-type: none"> The schools are getting food grains regularly. However, in some of the schools monitored, i.e. MS Diwankhana, UPS Tongri Kishunpur, UMS Marwaitola, MS Chatra (G) and UMS Tilaiya, the serving of food is held up due to no food grains since last 1-2 months 	
	(xiv) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	<ul style="list-style-type: none"> Usually, the buffer stock is maintained, barring some of the Schools monitored. 	
	(xv) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	<ul style="list-style-type: none"> The food grains are provided directly to all the schools monitored. 	
80.	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u> (ix) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costs, what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<ul style="list-style-type: none"> All the sample schools are receiving the cooking cost in advance regularly. 	
	(x) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<ul style="list-style-type: none"> In case of delay, interim arrangement is done by seeking the help of schools nearby or VECs arrange of their own. 	
	(iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<ul style="list-style-type: none"> The cooking cost is paid through banks in all the sample schools. 	
81.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
	<ul style="list-style-type: none"> No gender, caste or community discrimination was observed in cooking, serving or seating arrangements. 	
82.	<u>VARIETY OF MENU:</u> (xiii) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> In all the sample schools the menu are displayed. However, as noticed, almost all the schools do adhere to the menu displayed. 	

83.	(xiv) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> The schools try to maintain the variety in the food served. 	
	(xv) Does the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> Rice, dal and vegetables are essentially included in the daily menu. However, wheat (Roti) is not served as a regular part of the daily menu. 	
84.	<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on	Observations of Investigation during MDM service
	i) Quality of meal:	
	<ul style="list-style-type: none"> In all the sample schools, the meal served is clean and tasty. 	
	j) Quantity of meal:	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> The quantity of the meal served is sufficient. 	
85.	c) If children were not happy Please give reasons and suggestions to improve.	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> Nowhere the children are unhappy in terms of quality and quantity of the meal. However, by special orientation on health and hygiene of cooks and members of VEC/SMC things can be always improved. 	
	<u>SUPPLEMENTARY:</u>	Teachers, Students, School Record
85.	(xiii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	
	<ul style="list-style-type: none"> Only adolescent girls are provided with iron folic. 	
	(xiv) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	<ul style="list-style-type: none"> The service is administered by Govt. health department monthly or quarterly. 	
86.	(xv) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	<ul style="list-style-type: none"> No health card is maintained. 	
	<u>STATUS OF COOKS:</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
86.	(v) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> The meals are cooked and served by appointed cooks usually known as Sanyojika and Sahayika. 	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> In most cases, the number of cooks/helpers is insufficient to meet the requirement. 		

	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> Sahayika, the cook is paid Rs 1000/- as remuneration. No remuneration is paid to Sanyojika. 	
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> The payment of remuneration is made irregularly. 	
	(v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> Cooks/helpers belonged mostly to OBC, followed by SC/ST and others. 	
87.	<p><u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store:</p> <p>(u) Constructed and in use (v) Constructed but not in use (w) Under construction (x) Sanctioned, but constructed not started (y) Not sanctioned Any other (specify)</p>	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	<p>Information is to be given for point (a) , (b), (c) , (d) and (e)</p> <ul style="list-style-type: none"> 17 schools have constructed kitchen shed cum store in use. Whereas, in 14 schools it is constructed but not in use. No construction in sample schools is on progress. 	
88.	In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains/other ingredients being stored?	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	<ul style="list-style-type: none"> Provisional arrangement of kitchen shed is done mostly in old school buildings. The cooking is done also in veranda, huts and in the open air. Usually the corners of the classrooms have become the store rooms. However, own residences are also being used as the provisional store rooms. 	
89.	Whether potable water is available for cooking and drinking purpose?	-do-
	<ul style="list-style-type: none"> In all the schools visited, potable water is available for cooking and drinking. 	
90.	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
	<ul style="list-style-type: none"> Similarly, almost all the schools have sufficient utensils for cooking/eating etc. 	
91.	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	<ul style="list-style-type: none"> Most of the schools are using coal for cooking followed by cow-dung cakes and firewood. Very few have access for cooking gas. 	

92.	<u>SAFETY & HYGIENE:</u> v. General Impression of the environment, Safety and hygiene:	Observation
	<ul style="list-style-type: none"> The general impression of the environment, safety and hygiene in the sample schools was satisfactory. 	
	ii. Are children encouraged to wash hands before and after eating?	Observation
	<ul style="list-style-type: none"> Yes, the children are encouraged to wash their hands before and after eating. 	
	iii. Do the children partake meals in an orderly manner?	Observation
	<ul style="list-style-type: none"> The e children do not partake meals in an orderly manner. 	
	iv. Conservation of water?	Observation
	<ul style="list-style-type: none"> Potable water is kept and conserved. 	
93.	<u>COMMUNITY PARTICIPATION:</u> Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
	<ul style="list-style-type: none"> Monitoring and supervision is done but casually. 	
94.	<u>INSPECTION & SUPERVISION:</u> Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	<ul style="list-style-type: none"> Monitoring and supervision is done from the block level officers/officials as well as by the BRC.CRC functionaries.. 	
95.	<u>IMPACT:</u> Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
	<ul style="list-style-type: none"> Mid day meal scheme has definitely improved the enrollment and has increased the attendance in the schools. A positive impact is also felt on general health/hygiene and has been a great support to the children from poor families. 	

3. District Level Half Yearly Monitoring Report

MHRD/NSG needs district wise information/observation as per the TOR 2010-2012 using this format for each district separately, for the districts monitored by the Monitoring Institution both for SSA and MDM tasks. Please provide district wise detailed report as per the TOR 2010-12.

3.1	Name of the District	Hazaribag
3.2	Date of visit to the District/EGS/Schools	February & March 2011
3.3	Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored	PS- 11, UPS/MS- 24, KGBV- 02, RBC/NRBC- 06

96.	<u>REGULARITY IN SERVING MEAL:</u> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?			Students, Teachers & Parents	
	<ul style="list-style-type: none"> Hot and cooked meal is served in the schools monitored. 				
97.	<u>TRENDS:</u> Extent of variation (As per school records vis-à-vis actual on the day of visit)			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
	No.	Details	The day previous to date of visit		On the day of visit
	i.	Enrollment	6046		6046
	ii.	No. of children attending the school	5889		4534
	iii.	No. of children availing MDM as per MDM Register	5889		4534
	iv.	No. of children actually availing MDM	5889		4398
<ul style="list-style-type: none"> The attendance against the enrollment is recorded as 75 per cent. Almost 97 per cent students actually had MDM. 					
98.	<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u> (xvi) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
	<ul style="list-style-type: none"> The sample schools are getting food grains regularly. 				

	xvii) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	<ul style="list-style-type: none"> • Yes, the buffer stock of one month's requirement is maintained. 	
	xviii) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	<ul style="list-style-type: none"> • The food grains are provided directly to all the schools monitored. 	
99.	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u> (xi) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costs, what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<ul style="list-style-type: none"> • All the sample schools are receiving the cooking cost in advance regularly. 	
	(xii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<ul style="list-style-type: none"> • In case of delay, interim arrangement is done by seeking the help of schools nearby or VECs arrange of their own. 	
	(iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<ul style="list-style-type: none"> • The cooking cost is paid through banks in all the sample schools. 		
100.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
	<ul style="list-style-type: none"> • No gender, caste or community discrimination was observed in cooking, serving or seating arrangements. 	
101.	<u>VARIETY OF MENU:</u> (xvi) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> • In all the sample schools the menu are displayed. • However, as noticed, almost all the schools do adhere to the menu displayed. 	
102.	(xvii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> • Yes, the schools try to maintain the variety in the food served. 	

	(xviii) Does the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> Rice, dal and vegetables are essentially included in the daily menu. However, wheat (Roti) is not served as a regular part of the daily menu. 	
103.	<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on k) Quality of meal:	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> In all the sample schools, the meal served is neat/clean and tasty as well. 	
	l) Quantity of meal:	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> The quantity of the meal served is sufficient. 	
	c) If children were not happy Please give reasons and suggestions to improve.	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> Nowhere the children are unhappy in terms of quality and quantity of the meal. However, by special orientation on health and hygiene of cooks and members of VEC/SMC things can be always improved. 	
104.	<u>SUPPLEMENTARY:</u> (xvi) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	<ul style="list-style-type: none"> Only adolescent girls are provided with iron folic. 	
	(xvii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	<ul style="list-style-type: none"> The service is administered by Govt. health department monthly or quarterly. 	
	(xviii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	<ul style="list-style-type: none"> No health card is maintained. 	
105.	<u>STATUS OF COOKS:</u> (vi) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> The meals are cooked and served by appointed cooks usually known as Sanyojika and Sahayika. 	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> In most cases, the number of cooks/helpers is insufficient to meet the requirement. 	
	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.

	<ul style="list-style-type: none"> Sahayika, the cook is paid Rs 1000/- as remuneration. No remuneration is paid to Sanyojika. 	
	(iv). Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> The payment of remuneration is made irregularly. 	
	(v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> Cooks/helpers belonged mostly to OBC, followed by SC/ST and others. 	
106.	<p>INFRASTRUCTURE:</p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(z) Constructed and in use</p> <p>(aa) Constructed but not in use</p> <p>(bb) Under construction</p> <p>(cc) Sanctioned, but constructed not started</p> <p>(dd) Not sanctioned</p> <p>Any other (specify)</p>	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	<p>Information is to be given for point (a) , (b), (c) , (d) and (e)</p> <ul style="list-style-type: none"> 18 schools have constructed kitchen shed cum store in use. Whereas, in 13 schools it is constructed but not in use. No construction in sample schools is on progress. 	
107.	In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains/other ingredients being stored?	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	<ul style="list-style-type: none"> Provisional arrangement of kitchen shed is done mostly in old school buildings. The cooking is done also in veranda, huts and in the open air. Usually the corners of the classrooms have become the store rooms. However, own residences are also being used as the provisional store rooms. 	
108.	Whether potable water is available for cooking and drinking purpose?	-do-
	<ul style="list-style-type: none"> In all the schools visited, potable water is available for cooking and drinking. 	
109.	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
	<ul style="list-style-type: none"> Similarly, almost all the schools have sufficient utensils for cooking/eating etc. 	
110.	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	<ul style="list-style-type: none"> Most of the schools are using coal for cooking followed by cow-dung cakes and firewood. Very few have access for cooking gas. 	
111.	<p>SAFETY & HYGIENE:</p> <p>vi. General Impression of the environment, Safety and hygiene:</p>	Observation

	<ul style="list-style-type: none"> The general impression of the environment, safety and hygiene in the sample schools was satisfactory. 	
	ii. Are children encouraged to wash hands before and after eating?	Observation
	<ul style="list-style-type: none"> Yes, the children are encouraged to wash their hands before and after eating. 	
	iii. Do the children partake meals in an orderly manner?	Observation
	<ul style="list-style-type: none"> The e children do not partake meals in an orderly manner. 	
	iv. Conservation of water?	Observation
	<ul style="list-style-type: none"> Potable water is kept and conserved. 	
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
	<ul style="list-style-type: none"> Safety measures are being taken care of while cooking and storing fuel. 	
112.	<p><u>COMMUNITY PARTICIPATION:</u> Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation</p> <ul style="list-style-type: none"> Monitoring and supervision is done but casually. 	Discussion with head teacher, teacher, VEC, Gram Panchayat members
113.	<p><u>INSPECTION & SUPERVISION:</u> Has the mid day meal programme been inspected by any state/district/block level officers/officials?</p> <ul style="list-style-type: none"> Monitoring and supervision is done from the block level officers/officials as well as by the BRC.CRC functionaries.. 	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
114.	<p><u>IMPACT:</u> Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?</p> <ul style="list-style-type: none"> Mid day meal scheme has definitely improved the enrollment and has increased the attendance in the schools. A positive impact is also felt on general health/hygiene and has been a great support to the children from poor families. 	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.

ANNEXURE

List of Schools with DISE code visited by MI: District 1- BOKARO

SN	Name of school	DISE Code	SN	Name of school	DISE Code
01.	PS Banchas		21.	MS Murhulsudi	

02.	NPS Thakurtola		22.	MS Kasmar (G)	
03.	NPS Dungrigoda		23.	KGBV Kasmar	
04.	NPS Simaldih		24.	PS Gujrat Colony-3	
05.	UMS Ara Saram		25.	NPS Labudih Nichetola	
06.	UMS Araju		26.	NPS Benditanr	
07.	UMS Baradih		27.	UMS Bhandro (G)	
08.	MS Bandhdih		28.	UMS Bouritola -1	
09.	KGBV Jaridih		29.	UMS Chas	
10.	PS Mochro		30.	UMS Urdu Chas -3	
11.	NPS Sirkitanr		31.	UMS Bar Pokhar	
12.	NPS Dantu		32.	UMS Satampur	
13.	NPS Rohaniyanr		33.	UMS Chas	
14.	NPS Kamartola Surjudih		34.	MS Kandra	
15.	UMS Silisaram		35.	MS Chakulia	
16.	UMS Durgapur		36.	MS Kura	
17.	UMS Haslata		37.	MS Banshidih	
18.	UMS Kamlapur		38.	MS Chas -1	
19.	MS Kasmar		39.	Adarsh MS Jodhadih	
20.	MS Dantu		40.	KGBV Chas	

Name, Designations & address of persons contacted:

S.N	Name of school	Block	Contact Person	Post	Contact No.
1	U.M.S Saraibindha, Jaridih(Bokaro)	Jaridih	Chaitan Manjhi	Head Master	8986827869
2	M.S Kura Chas,Bokaro	Chas	Shadhu Ch. Mahto	Head Master	9572622360
3	M.S Kandra,Chas (Bokaro)	Chas	Kalpna Kumari	Head Master	8102323089
4	U.M.S.M.S Chas-1(Bokaro)	Chas	Sampla Kr.Barma	Head Master	235617
5	U.M.S Barpokhar(Bokaro)	Chas	Mr.Bauri	Head Master	9546539414
6	P.S Gujrat colony-3	Chas		Head Master	9955747765
7	K.M.S Kasmar(Bokaro)	Kasmar	Dipak	Head Master	9939357649
8	M.S Murhulsudi(Bokaro)	Kasmar		Head Master	9771810196
9	M.S Dantu (Bokaro)	Kasmar	Mr. Nayak	Head Master	8969520129
10	N.P.S Kamartola surajudih(Bokaro)	Kasmar	Gopi Kumar	Head Master	9631794389
11	M.S Kasmar(Bokaro)	Kasmar		Head Master	06542-263398
12	U.M.S Durgapur(Bokaro)	Kasmar	Naresh Kr.Mahto	Teacher	9931323742
13	M.S Bandhdih(Bokaro)	Jaridih	Sushi Kr.Mandal	Head Master	9031931234
14	U.P.G.M.S Baradih(Bokaro)	Jaridih	Goverdhan Manjhi	Head Master	9955326336
15	U.M.S Araju	Jaridih	Sudhir Rajak	Head Master	9931228965
16	P.Sbanchas(Bokaro)	Jaridih	Mini Kumari	Head Master	9031931260
17	N.P.S Thakur tola(Bokaro)	Jaridih	Mahendra Kr.Nayak	Head Master	9471333575
18	N.P.S dungrigoda(Bokaro)	Jaridih	Ratan Lal Manjhi	Para Teacher	9931169765
19	N.P.S Simaldih Vanchas(Bokaro)	Jaridih	Rajesh Murmu	Head Master	9934128152
20	U.M.S Adasadam(Bokaro)	Jaridih	Awadesh Kr.Singh	Head Master	9693107002
21	K.G.B.V Jaridih(Bokaro)	Jaridih	Shashi Bala Singh	Warden	9128346404
22	P.S Mochra(Bokaro)	Kasmar	Guhi Karmali	Head Master	9939347972
23	N.P.S Sirkitanr(Bokaro)	Kasmar	Bharat Nayak	Head Master	9608566539
24	N.P.S Dantu(Bokaro)	Kasmar	Biman Nayak	Head Master	9608561028
25	N.P.S Rohaniyanr(Bokaro)	Kasmar	Mukesh Kumar	Head Master	8809966238

26	U.M.S lillisadam(Bokaro)	Kasmar	Shali Gram Karmali	Head Master	9661957432
27	U.M.S Haslata(Bokaro)	Kasmar	Md.Shabbir	Head Master	9308044981
28	U.M.S Kalampur(Bokaro)	Chas	Mr.Nayak	Head Master	28
29	K.G.B.V Kasmar(Bokaro)	Kasmar	Kumari	Warden	06542-263395
30	N.P.S Labudih Nichetola(Bokaro)	Chas	Nayaran Ch. Mahto	Head Master	9955448656
31	N.P.S Benditanr(Bokaro)	Chas	Rajen Bauri	Head Master	9162677882
32	U.M.S Bandro,G (Bokaro)	Chas	Gopeshwar	Head Master	9973865167
33	U.M.S Bauari(Bokaro)	(Sadar)	Pravha Kumari	Head Master	9931324350
34	S.S Sultannagar Chas(Bokaro)	Chas	Tofique Khan	Head Master	9693143285
35	U.M.S Urdu Chas(Bokaro)	Chas-3	Sabir Ahmad Kha	Head Master	9939340423
36	U.M.S Satampur(Bokaro)	Chas	Kumari Lata Thakur	G.Coordinator	8757665154
37	M.S Chakliya (Bokaro)	Chas	Amit Kumar	Head Master	9953300234
38	P.S Banshidih(Bokaro)	Chas	Kmari Anju	Head Master	9334662620
39	M.S Chas(Bokaro)	Chas-1	Basant Kr.Mahto	Head Master	9431322781
40	A.M.S Joghadih(Bokaro)	Chas	Mano Ranjan Tiwary	Head Master	9471711951
41	U.M.S kamlapur(Bokaro)	Kasmar	Mr. Nayak	Head Master	9934188765
42	K.G.B.V.S Chas(Bokaro)	Chas	Deepali Kumari	Warden	06542-265935

List of Schools with DISE code visited by MI: District 2 - DHANBAD

SN	Name of school	DISE Code	SN	Name of school	DISE Code
01.	PS Rakhitpur	0505401	21.	MS Bunyadi Kharni	0813601
02.	UPS Kokragarha	0501702	22.	MS Ch. Jamua Govindpur	0805502
03.	NPS Harijantola Kuinya	0507301	23.	MS Asanbani	0807001
04.	NPS Kharakendra Amtal	0500302	24.	MS Bunyadi Govindpur	0814601
05.	UMS Urdu Bhikhrajpur	0506301	25.	SSMS Govindpur	0801804
06.	UMS Danrdaha	0503501	26.	KGBV Govindpur	-
07.	MS Baradaha	0502901	27.	UMS Lachhu Raidih	-
08.	MS Kuinya	0500702	28.	RBC Tundi	-
09.	MS Board Baliapur (B)	0503102	29.	PS Arakshi Kendra Sadar	0301501
10.	MS Amtal	0500301	30.	PS Harijan Hirapur	03011701
11.	MS Baliapur (G)	0503103	31.	PS Bishunpur Dhanbad	0308401
12.	Adarsh MS Dangepara	0501601	32.	UMS Bhistipara	0301801
13.	KGBV Baliapur	0507202	33.	UMS Babudih	0305001
14.	PS Amarpur	0805601	34.	MS Vidya Mandir Hirapur	0300201
15.	PS Ratanpur	0804401	35.	MS Jharudih	0300501
16.	PS Kharni (G)	0809701	36.	BSSMS Nagar Palika	0300401
17.	NPS Churchughutu	0823601	37.	MS Durga Mandir Hirapur	0300301
18.	NPS Sapanpur Harijantola	0802606	38.	MS Bunyadi JJ. Nagar	0304204
19.	UMS Tilabani	0818304	39.	MS Mines Qr. JJ. Nagar	0308901
20.	UMS Manaidih	0808801	40.	RBC for Blind Sadar	-

Name, Designations & address of persons contacted:

S. N	Name of school	Block	Contact Person	Post	Contact No.
1	A.B.M.M.S Hirapur(Dhanbad)	Sadar	Sri Tripurari Singh Choudhary	Head Master	9470357107
2	M.S Jharudih(Dhanbad)	Sadar	Anita Chaudhary	Head Master	9334676135
3	B.S.S Balwari M.S Nagar Palika (Dhanbad)	Dhanbad Sadar)	Arun ch.Mandal	Head Master	9430394138
4	M.S Durgamandir(Dhanbad)	(Sadar)	Pushipta Kumari	Head Master	9431122419
5	M.S jugjeewan Nagar(Dhanbad)	Sadar	Birendra nath Roy	Head Master	9546453470
6	B.B.M.S jagjeewan Nagar	Sadar	Nagendranath Panday	Head Master	9955122371
7	P.S.A.K Dhanbad	Sadar	Beena Prasad	Head Master	9334076675
8	P.S Hrigen Hirapur(Dhanbad)	Sadar	Rajesh Kr.Jha	Head Master	9835129471
9	B.P.S Dhanbad	Sadar	Purnima Chaudhary	Teacher	9835504376
10	U.M.G.S Bubudih,Dhanbad	Dhanbad	Chandralekha Devi	Head Master	9431530825
11	M.S Hirapur(Dhanbad)	Dhanbad		Head Master	9431162055
12	U.M.S Visti pado(Dhanbad)	Dhanbad	Mr.Kramkar	Head Master	9835597983
13	M.S Lachhuraydih(Dhanbad)	Tundi	Md.Ashraf Ali	Head Master	9279929382
14	U.M.S Urdu Bhikhrajpur(Dhanbad)	Baliyapur	Manoj Kumar	Head Master	9798766820
15	N.P.S Kandakendra(Dhanbad)	Baliyapur		Head Master	9771105563
16	U.MS Kuinya Baliyapur(Dhanbad)	Baliyapur		Head Master	9204395385
17	Bsard MS Baliyapur(Dhanbad)	Baliyapur	Kusum Kr.Sarkar	Head Master	8969548176
18	MS Amtai Baliyapur(Dhanbad)	Baliyapur		Head Master	7654037209
19	N.PS Harijantola Kuenya Baliyapur	Baliyapur		Head Master	9279730434
20	K.G.B.V Baliyapur(Dhanbad)	Baliyapur	Sunita Shaw	Warden	9308672671
21	U.MS Dardaha Baliyapur(Dhanbad)	Baliyapur	Mr.Ghoshal	Head Master	9431954677
22	U.MS Dardaha Baliyapur(Dhanbad)	Baliyapur	Mr.Ghoshal	Head Master	9431954677
23	MS Baradah Baliyapur(Dhanbad)	Baliyapur	Parmeshwar Sharma	Head Master	9931169267
24	N.PS Kokaragaraha Baliyapur	Baliyapur	Badruddin Ansari	Head Master	9835113802
25	A.MS Dangepara(Dhanbad)	Baliyapur	Mukund Ch.Rohidas	Head Master	9431919147
26	N.PS Churchughutu, Pargho Govindpur	Gobindpur	Phanibhusan Mahto	Head Master	9204666095
27	MS Girl Baliyapur(Dhanbad)	Baliyapur	Nayantara Chatargy	Head Master	9835998370
28	P.S Rakhitpur Baliyapur(Dhanbad)	Baliyapur	Savitri Devi	Head Master	9939315538
29	K.G.B.V Govindpur(Dhanbad)	Gobindpur	Ranjurani Sharma	Warden	9931169130
30	U.MS Tilabani, Govindpur	Gobindpur		Head Master	9905118105
31	MS Asanbani(Dhanbad)	Gobindpur	Pishaw	Head Master	9204720656
32	R.B.MS Govindpur(Dhanbad)	Gobindpur	Shushila Singh	Head Master	9431777493
33	P.S Amarpur, Govindpur(Dhanbad)	Gobindpur	Meghnath Mandal	Head Master	9835559783
34	S.S.G.MS Govindpur(Dhanbad)	Gobindpur	Mr.Chakarbarty	Head Master	9334004264
35	MS Asanbani, Govindpur(Dhanbad)	Gobindpur	Phagu Saw	Head Master	920472656
36	N.PS Harijantola Sanpanpur,	Gobindpur	Dewanti Devi	Head Master	9608358051
37	M.S Chhotajamua, Govindpur	Gobindpur	Mr.Mahto	Head Master	9939130944
38	U.MS Maniedih, Govindpur	Gobindpur		Head Master	9931170598
39	G.B.S Kharni, Govindpur	Gobindpur	Laxmi Barma	Head Master	9431316463
40	PS Ratanpur (Dhanbad)	Gobindpur	Surekha Paswan	Head Master	8051053086
41	G.PS Knya Kharni, Govindpur(Dhanbad)	Gobindpur	Jagarnath Ram	Head Master	9234171736

List of Schools with DISE code visited by MI: District 3 - GIRIDIH

SN	Name of school	DISE Code	SN	Name of school	DISE Code
01.	PS Harijantola	0103704	21.	UMS Kubri	0528302
02.	PS Bengabad (G)	0103701	22.	BMS Mirzapur	-
03.	UPS Bisnisaran	0129301	23.	St Joseph MS Pirtanr	-
04.	UPS Harinwatanr	0117301	24.	KGBV Pirtanr	1014202
05.	UPS Bengabad Basti	0129401	25.	UMS Dumar Chutio	0403601
06.	UPS Pesratanr	0126201	26.	MS Asurbandh	0403801
07.	UPS Chumlo	0124001	27.	UPS Tiwaridih	0918701
08.	UMS Ratanpur (G)	0101501	28.	UPS Lakhari Bajrang Nagar	0915002
09.	UMS Khutribag	0121101	29.	UMS Hiranpur	0901201
10.	MS Pardih	0100801	30.	UMS Mosafdih	0910001
11.	MS Chhotki Kharagdiha	0102301	31.	UMS Turukdiha	0905301
12.	Shishu Niketan Belatanr	-	32.	UMS Jorashankh	0500701
13.	UMS Genro	0119601	33.	UMS Rautgadi	0903702
14.	KGBV Bengabad	0103705	34.	MS Baniyadih	0901701
15.	UPS Changdih	0509701	35.	MS Koiritola Pachamba	0912702
16.	UPS Pramanikdih	0520201	36.	MS Chaitadih	0936102
17.	UPS Bhurahitanr	0523901	37.	Z. Husain MS Bhandaridih	0913109
18.	UPS Pahariyapur	0500702	38.	MGMS Pachamba	-
19.	UMS Nawadiha	0500401	39.	SETU Vidya Koiritola	-
20.	UMS Karahadih	0531501	40.	KGBV Giridih	0904702

Name, Designations & address of persons contacted:

S.N	Name of school	Block	Contact Person	Post	Contact No.
1	U.MS Mosafdih(Giridih)	Giridih	Geeta Raj	Head Master	9798398102
2	U.PS Parmanikdih, Jamua(Giridih)	Jamua	Manjari Jaruhar	Head Master	9631518320
3	U.PS Tiwaridih(Giridih)	Giridih	Dularchand Ravidas	Head Master	9097354827
4	U.MS SehroBengaBadh	Bengabadh	Kamal Kishor Gupta	Head Master	9631917775
5	U.PS Harinwatanr, Bengabadh(Giridih)	Bengabadh	Binod Kr.Das	Head Master	9199398824
6	U.MS Khutribagh, Bengabad(Giridih)	Bengabadh	Ram Uchit Panday	Head Master	9934562113
7	P.S Harijantola, Bengabadh(Giridih)	Bengabadh	Kewal Pandit	Head Master	9955440091
8	U.MS Kanya Vidalaya Ratanpur,Bengabadh(Giridih)	Bengabadh	Asha Kumari	Head Master	9801374807
9	H.S.PS Setu Vidalaya,Bengabadh(Giridih)	Bengabadh	Itwari Rout	Head Master	9931195418
10	U.P.S Bisnisaran, Bengabadh(Giridih)	Bengabadh	Sushil Ravidas	Head Master	9973820459
11	U.PS Bengabadh Basti,Bengabadh(Giridih)	Bengabadh	Kanhany Yadav	Teacher	9939682131

12	PS Kanya Begabadh(Giridih)	Bengabadh	Kekeai Devi	Head Master	9934720710
13	MS Pardih, Begabadh(Giridih)	Bengabadh	Head Master	MS Pardih, Begabadh	9801326430
14	K.G.B.V Bengabadh(Giridih)	Bengabadh	Kumari Punam	Warden	9835958227
15	U.PS Pesratn, Bengabadh	Bengabadh	Saloni Marandi	Head Master	9661422120
16	MS Chhotki Kharagdiha, Bengabadh(Giridih)	Bengabadh		Head Master	9801374804
17	U.P.K Chumto, Bengabadh	Bengabadh	Tukan Ravidas	Head Master	9608562009
18	U.MS Nawadih, Jamua)	Jamua	Yashoda	Head Master	9006879234
19	U.PS Bhurahitanr, Jamua(Giridih)	Jamua	Bahadur Pd.Verma	Head Master	9939842135
20	U.PS Pahariyapur, Jamua	Jamua	Pramod Kumar	Head Master	8986867311
21	U.MS Karahadih, Jamua(Giridih)	Jamua	Hemlal Ram Bhadani	Head Master	9955447868
22	U.PS Changdih, Jamua	Jamua	Reeta Devi	Head Master	9525305046
23	B.MS Mirzapur, Jamua(Giridih)	Jamua	Rup Ray	Head Master	9955761611
24	U.MS Kubiri, Jamua	Jamua	Mahesh Kr.Panday	Head Master	9471591098
25	U.MS Turukdiha, Sadar	Sadar	Bhola Pd.Sahu	Head Master	9608896009
26	U.MS Jorashankh, Jamua(Giridih)	Jamua	Shukdev Pd.Verma	Head Master	9431532019
27	U.MS Routgadi, Sadar	Sadar		Head Master	9431920507
28	U.MS Routgadi, Sadar	Sadar		Head Master	9431920507
29	ST.J.MS Chirki, Pirtand(Giridih)	Pirtand	Mr.Prasna	Head Master	9431532604
30	U.MS Dumarchutio, Dumari(Giridih)	Dumari	Nirmal	Head Master	9801360500
31	MS Asurbandh, Dumari(Giridih)	Dumari	C.P Verma	Head Master	9386908213
32	K.G.B.V Pirtand(Giridih)	Pirtand	Yashoda	Head Master	9430356207
33	MS Koeritola Panchamba, Sadar(Giridih)	Sadar	Arun Kr.Sinha	Head Master	9431921832
34	K.G.B.V Giridih	Sadar	Seema Agarwal	Warden	9431980700
35	S.V.R.MS Kayeritola Pachama,Sadar(Giridih)	Sadar	Shankar Rajak	Head Master	
36	M.G.MS Pachmba(Giridih-2)	Sadar	Jai Wasti Kisku	Head Master	9431997270
37	M.S Baniyadih, Sadar(Giridih)	Sadar		Head Master	9431997686
38	MS Hiranpur, Sadar	Sadar	Binod Kr.Ram	Head Master	8986665507
39	MS Chaitadih, Sadar	Sadar	Km.G Dung2	Head Master	9931541612
40	U.PS Lakari Bajarangnagar, Sadar(Giridih)	Sadar	Uday Shankar	Para Teacher	9835772414
41	Dr.Jakir Hussain MS Sadar(Giridih)	Sadar	Imtaiz Imran	Head Master	9431920738

List of Schools with DISE code visited by MI: District 4 - KODERMA

SN	Name of school	DISE Code	SN	Name of school	DISE Code
01.	UPS Mahuagara		21.	UMS Karaunjia	

02.	UPS Paswantola Bakuli		22.	UMS Tham	
03.	UMS Ramandih		23.	UMS Madangundi	
04.	UMS Pipcho		24.	UMS Digthu Gaiinda	
05.	UMS Santh		25.	UMS Dhab	
06.	UMS Alagdiha		26.	MS Jaipur Kako	
07.	UMS Dandadih		27.	RMS Jaipur Kako	
08.	UMS Dhusai		28.	MS Pipradih	
09.	UMS Kharpoka		29.	PS Asnabad	
10.	MS Jainagar (G)		30.	NPS Phulwaria	
11.	MS Ghanghri		31.	NPS Jharnakund	
12.	MS Tilokari		32.	UMS Jhumri	
13.	MS Latbedwa		33.	SSMS Jhumri Tilaiya (G)	
14.	Adarsh MS Jainagar		34.	CDMS Jhumri Tilaiya (G)	
15.	KGBV Jainagar		35.	MS Domchanch (G)	
16.	UPS Gajure		36.	MS Inderwa Dehati	
17.	UPS Ghorwatanr		37.	MS Inderwa Shahri	
18.	UPS Digthu		38.	MS Belatanr	
19.	UPS Bandachak		39.	Adarsh MS Koderma	
20.	UMS Urwan		40.	KGBV Koderma	

Name, Designations & address of persons contacted:

S.N	Name of school	Block	Contact Person	Post	Contact No.
1	A.MS Madangundi, Chandwara (Koderma)	Chandwara	Maujy Lal	Head Master	9955773482
2	N.PS Jharnakund, Koderma	Koderma	Pushpa Sinha	Head Master	9953668973
3	U.MS Jhumari, Koderma	Koderma	R.Ravi	Head Master	9934374178
4	U.MS Urwan, Chandwara(Koderma)	Chandwara	Rajendra Paswan	Head Master	8521628645
5	U.P.G.MS Urwan, Chandwara(Koderma)	Chandwara	Gauri Devi	G.Cordinator	9199882265
6	R.MS Belatand, Koderma	Koderma	Arjun Pd.singh	Head Master	8969608472
7	Sita Sukhani G.MS Jhumariteia(Koderma)	Koderma	Uma Shankar Prasad	Head Master	9162769056
8	M.S Inderwa Shahari, Koderma	Koderma	Rameshwar Thakur	Head Master	9934374828
9	C.D.G.MS Jhumariteia(Koderma)	Koderma	Shankuntla Kumari	Head Master	9934149076
10	P.S Asnabad, Sadar(Koderma)	Sadar	Ramnarayan Podar	Head Master	9430192908
11	U.MS Dhusai, Jainagar(Koderma)	Jainagar	Sudama Paswan	Head Master	9939167228
12	U.MS Kharpoka, Jainagar(Koderma)	Jainagar	Dhaneshwar Yadav	Head Master	7739573649
13	A.MS Jainagar, Koderma	Jainagar		Head Master	9470515816
14	U.PS Mahuagara, Jainagar(Koderma)	Jainagar	Dinesh Kr.Das	Head Master	9470527945
15	U.PS Paswantola Bakuli, Jainagar(Koderma)	Jainagar	Sanjay Sahay	Head Master	9931171027
16	U.MS Pipsha, Jainagar(Koderma)	Jainagar	Md.Anwar Khalid Kureshi	Head Master	9934397804

17	K.G.B.V Jaynagar(Koderma)	Jainagar	Anupa Roshni Minz	Warden	9905717136
18	U.MS Ramandih, Jaynagar(Koderma)	Jainagar	Kundan Yadav	Head Master	9939562795
19	MS Ghanghri, Jainagarerma)	Jainagar	Dwarika Rabidas	Head Master	9661617980
20	U.MS Santh, Jainagar	Jainagar		Head Master	9006161479
21	R.MS Latbedwa, Jainagar(Koderma)	Jainagar	Surendra nath Sah	Head Master	9798139779
22	M.S Tilokari, Jainagar(Koderma)	Jainagar	Sita Ram Yadav	Head Master	9931526102
23	U.MS Alagdiha, Jainagar(Koderma)	Jainagar		Head Master	
24	U.MS Dandadih, Jainagar(Koderma)	Jainagar	Mr.Khan	Head Master	9199197514
25	G.MS Jainagar(Koderma)	Jainagar	Brahmdev Panday	Head Master	9852133466
26	U.MS Pipradih, Chandwara(Koderma)	Chandwara		Head Master	9905746646
27	R.MS Kako, Chandwara(Koderma)	Chandwara		Head Master	9470939226
28	R.MS Jaipur Kako, Chandwara(Koderma)	Chandwara		Head Master	9470939226
29	R.MS Kanko, Chandwara	Chandwara		Head Master	9470939226
30	U.PS Ghorwatanr, Chandwara(Koderma)	Chandwara	Kealash Yadav	Head Master	9470577476
31	U.MS Karaunjia, Chandwara(Koderma)	Chandwara	Arjun Pd.Yadav	Head Master	9934190257
32	U.MS Tham, Chandwara	Chandwara	Suresh Kumar	Head Master	9661290490
33	U.PS Digthu, Chandwara(Koderma)	Chandwara	Manoj Kr. Yadav	Head Master	9525153624
34	U.PS Bandachak, Chandwara(Koderma)	Chandwara	Bed Prakash Ram	Head Master	9693323617
35	U.MS Digthu Gainda, Chandwara(Koderma)	Chandwara	Ranvir Kumar	Head Master	9931106167
36	U.PS Gajure, Chandwara(Koderma)	Chandwara	Mahadev Das	Head Master	9955442700
37	U.MS Dhab, Chandwara(Koderma)	Chandwara	Punit Ray	Head Master	9431924663
38	K.G.B.V Koderma	Sadar	Mr.Sinha	Warden	9304404446
39	A.MS Koderma	Koderma		Head Master	9955916861
40	N.PS Phulwaria,Koderma	Koderma	Munna Singh	Head Master	9631797002
41	M.S Indawara Dehati,Koderma	Koderma	Kanti Devi	Head Master	9470944170
42	R.G.MS Domchanch,Koderma	Sadar	Manohar Prasad	Head Master	8002085027
43	U.P.G.MS Urwan, Chandwara(Koderma)	Chandwara	Anju Kumari	Head Master	9162330629

List of Schools with DISE code visited by MI: District 5 - CHATRA

SN	Name of school	DISE Code	SN	Name of school	DISE Code
01.	NPS Baghmari		21.	UMS Kubba	
02.	UPS Umadhaki		22.	UMS Tetaria	
03.	UPS Bhurkunda		23.	KGBV Pathalgadda	
04.	UPS Siyari		24.	UPS Tongri Kishunpur	
05.	UMS Tilaiya		25.	UPS Kali Pahari	

06.	UMS Gangpur		26.	UPS Murtiya Tola	
07.	UMS Bariyatu		27.	UPS Sakhaiya Karbaghi	
08.	UMS Salga		28.	UPS Mishradih	
09.	UMS Gidhour (G)		29.	UMS Paradih	
10.	UMS Barta		30.	UMS Marwaritola Chatra	
11.	MS Dwari		31.	UMS Pakaria	
12.	Adarsh MS Gidhour		32.	UMS Dewaria	
13.	SETU BRC Balbal		33.	UMS Surhi Nagwan	
14.	KGBV Gidhour		34.	MS Gwaltoli	
15.	UPS Chopia		35.	MS Gita Ashram	
16.	UPS Simratari		36.	MS Chatra (G)	
17.	UMS Gopipur		37.	MS Diwankhana	
18.	UMS Korambe		38.	Gramoday Chetna Sadar	
19.	UMS Barwadih		39.	Chetna Bharati Chatra	
20.	UMS Khaira		40.	KGBV Chatra	

Name, Designations & address of persons contacted:

S.N	Name of school	Block	Contact Person	Post	Contact No.
1	MS Gwaltoli, Sadar(Chatra)	Sadar	Binod Kr. Keshri	Head Master	9430364024
2	U.MS Tilaiya, Gidhor(Chatra)	Ghidhor		Head Master	9608751196
3	R.MS Dwari, Gidhor(Chatra)	Ghidhor		Head Master	9430386450
4	R.B.C Balbal, Gidhour(Chatra)	Ghidhor	Jageshwar Mochi	Head Master	9470507447
5	U.PS Umadhaki, Gidhour(Chatra)	Ghidhor	Punam Ku. Singh	Head Master	8986076988
6	K.G.B.V Chatra	Chatra		Warden	9386691886
7	MS Gita Ashram,Chatra	Chatra		Head Master	9431334534
8	U.MS Pakaria,Chatra	Chatra	SeemaKhatun	Head Master	8986601785
9	U.PS Bhurkunda, Gidhour(Chatra)	Ghidhor	Heman Yadav	Head Master	
10	N.PS Bagmari, Gidhour(Chatra)	Ghidhor	Nehemia Mundu	Head Master	9199137315
11	U.MS Gangpur, Gidhour	Ghidhor	Mahavir Dangi	Head Master	8986732480
12	U.MS Bariyatu, Gidhour(Chatra)	Ghidhor	Gendeshwar Oron	Head Master	9430783196
13	MS Chatra(Chatra)	Chatra	Binit Prasad	Head Master	6541224665
14	U.MS Marwaritola,Chatra	Chatra	Arbind Kr.Singh	Head Master	641224648
15	MS Diwankhana,Chatra	Chatra	Falora Triki	Head Master	9471107400
16	U.PS Tongri Kishunpur	Chatra	Rampatiya Devi	Head Master	9693411497
17	U.PS Kali Pahari,Chatra	Chatra	Rekha Kumari	Head Master	9905734398
18	U.PS Mutiya Tola ,Chatra	Chatra	Sunit Kumari	Head Master	9835581209
19	U.MS Paradih,Chatra	Chatra	Chintamani Bhengra	Head Master	9905583840
20	U.MS Dewaria, Sadar(Chatra)	Chatra	Ish Ray	Head Master	9471371896
21	U.MS Surhi Nagwan, Sadar	Chatra	Md.Mustafa	Head Master	9304412259
22	U.PS Siyari, Gidhour(Chatra)	Ghidhor	Ramlal Yadav	Head Master	9504851410

23	U.MS Salga, Gidhour(Chatra)	Ghidhor	Ashok Kr.Dagi	Head Master	9430191335
24	U.G.MS Gidhour,Chatra	Ghidhor	Dinesh Dagi	Head Master	9576677578
25	A.MS Gidhour,Chatra	Ghidhor		Head Master	9431535460
26	K.G.B.V Gidhour,Chatra	Ghidhor	Kanchan Kumari	Head Master	9470158747
27	U.MS Barta, Gidhour(Chatra)	Ghidhor	Sanjay Kr.Tiwary	Head Master	9431988874
28	U.MS Gopipur, Pathalgadda(Chatra)	Pathalgadda	Basanti Kumari	Head Master	9471349383
29	U.MS Korambe, Pathalgadda	Pathalgadda	Ramsewak Dangi	Para Teacher	9835549985
30	U.MS Barwadih, Pathalgadda	Pathalgadda	D.Singh	Head Master	8986764790
31	U.PS Chopia, Pathalgadda	Pathalgadda	Mahesh Yadav	Head Master	9431796484
32	U.PS Simratari, pathalgadda(Chatra)	Pathalgadda	Jaglal Yadav	Head Master	9471570156
33	U.MS Khaira, Pathalgadda	Pathalgadda		Head Master	9471126898
34	U.MS Kubba, Pathalgadda(Chatra)	Pathalgadda	Koleshwar Dangi	Para Teacher	7677312785
35	U.MS Jetaria, Pathalgadda(Chatra)	Pathalgadda	Lal Bahadur Verma	Head Master	9472743167
36	U.MS Tilaiya, Gidhor(Chatra)		Lal Bahadur Verma	Head Master	9472743167
37	K.G.B.V Pathalgadd	Pathalgadda		Warden	9608973220
38	Gramoday Chetna Sadar	Chatra	-	-	-
39	Chetna Bharti Chatra	Chatra	-	-	-
40	K.G.B.V Chatra	Chatra	-	-	-

List of Schools with DISE code visited by MI: District 6 - HAZARIBAG

SN	Name of school	DISE Code	SN	Name of school	DISE Code
01.	NPS Barhaitola		21.	UMS Bahera	
02.	UPS Pelawal		22.	MS Charhi	
03.	UMS Mandigara		23.	MS Jarwa	
04.	UMS Kadokhar		24.	KGBV Churchu	
05.	UMS Mayapur		25.	St Joseph MS Bartua	
06.	UMS Jamuari (Hindi)		26.	PS Lakhe (G)	
07.	MS Chharwa		27.	PS Amrit Nagar	
08.	MS Pabra		28.	NPS Birhortola Demotanr	
09.	MS Khapariyawan		29.	NPS Chutiaro	
10.	MS Dhauthwa		30.	UMS Demotanr	
11.	MS Datokala		31.	UMS Silwar Kala	
12.	RC Mission Dato		32.	UMS Morangi	
13.	KGBV Katkamsandi		33.	MS Baram Bazaar	
14.	PS Charhi Sarwa		34.	MS Oriya	
15.	PS Bhelwatanr		35.	MS Noora Urdu HZB	
16.	NPS Tarwatanr		36.	MS Meru	
17.	NPS Kothiatanr		37.	Adarsh Morangi	
18.	UPS Joki		38.	MS Noora (Hindi)	
19.	UMS Dasokhar		39.	MS Silwar Khurd	

20.	UMS Chanaro		40.	St .Robert HZB (G)	
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Name, Designations & address of persons contacted:

S.N	Name of school	Block	Contact Person	Post	Contact No.
1	U.MS Kadokhar, Katkamsandi	Katkamsandi	Nityanand Panday	Head Master	9199044156
2	M.S Chharwa, Katkamsandi	Katkamsandi		Head Master	8002527738
3	N.PS Barhaitola, Katkamsandi	Katkamsandi	Keshi Rana	Head Master	7277593323
4	U.MS Mayapur, Katkamsandi	Katkamsandi	Gopi Pr.Mahto	Para Teacher	9471349441
5	M.S Pabra, Katkamsandi	Katkamsandi	Suresh Ram	Head Master	9835584485
6	U.MS Silwar kala, Hazaribag	Sadar	Radha Kumari	Head Master	9931302078
7	N.PS Kothiatand, Churchu	Churchu	Rekha Devi	Head Master	9798755073
8	U.MS Dasokhap, Churchu	Churchu	Prabhu Anand Saw	Head Master	9431926690
9	R.P.GS Lakhe, adar	Sadar	M.Minj	Head Master	9973813986
10	M.S Oriya, Sadar	Sadar		Head Master	9835948677
11	M.S Baram Bazaar, Sadar(Hazaribag)	Sadar	Punam Sinha	Head Master	9931513856
12	M.S Jarwa, Churchu	Churchu	Kealash Singh	Head Master	9835979346
13	U.PS Joki, Churchu	Churchu	Parwati Tudu	Head Master	9835943718
14	U.NS Morangi, Sadar	Sadar	Rameshwar	Head Master	9431794792
15	U.MS Demotand, Sadar	Sadar	Lebani Ekka	Head Master	9431794019
16	A.S.S.K,Sadar Hazaribag	Sadar	Rameshwar Pd.Gupta	Head Master	9852408487
17	Noora Urdu MS Hazaribag	Hazaribag	Abda Khatun	Head Master	9031793482
18	R.P.S Amrit Nagar, Hazaribag	Hazaribag	Kumud Rani Kerketta	Head Master	7250344907
19	U.MS Jamuari(Hindi), Katkamsandi (Hazaribag)	Katkamsandi	Ikramuddin Ansari	Head Master	9931341519
20	M.S Khapriyawan, Katkamsandi(Hazaribag)	Katkamsandi	Khoren Kshyap	Head Master	9122961636
21	N.PS Tarwatand,Churchu	Churchu	Renu Sharma	Head Master	9931181917
22	M.S Charhi, Churchu	Churchu	Kalpna Roy	Head Master	9709256832
23	R.MS Meru,Hazaribag	Hazaribag	Sunita Kumari	Head Master	9835908721
24	M.S Khapriyawan, Katkamsandi(Hazaribag)	Katkamsandi	Khoren Kshyap	Head Master	9122961636
25	K.G.B.V Churchu,Hazaribag	Churchu		Warden	9430705810
26	P.S BhBhelwatanr,Churchu	Churchu	Sangita Devi	Head Master	9801001304
27	R.PS Charishandwa, Churchu(Hazaribag)	Churchu	Lily Marandi	Head Master	9934154099
28	U.MS Chanaro,Churchu	Churchu	Mina kumari Shriwastwa	Head Master	9661953892
29	M.S Noora, Sadar	Sadar	Lina Ganguly	Head Master	9471786504
30	M.S Silwar Khurd,Sadar	Sadar	B.Tigga	Head Master	
31	R.MS Dhauthwa, Katkamsandi(Hazaribag)	Katkamsandi	Sahdev Yadav	Head Master	9430386673
32	U.MS mandigara, Katkamsandi(Hazaribag)	Katkamsandi		Head Master	94333576
33	R.MS Dantokala, Katkamsandi(Hazaribag)	Katkamsandi	Sadhu Oraon	Head Master	9973817382
34	R.C Mission S. Danto,	Katkamsandi		Head Master	9471722520

	Katkamsandi(Hazaribag)				
35	ST.Robert.G.MS Hazaribag	Sadar	-	-	-
36	ST.Robert.R.B.C/N.R.B.C, Sadar (Hazaribag)	Sadar	S.Tigga	Head Master	9470939315
37	N.P.S Birharitola Demotand,Sadar (Hazaribag)	Sadar	Jaypal Oraon	Head Master	9939170367
38	U.MS Bahera,Churchu	Churchu	G.Prasad	Head Master	9431975734